

COURSE OUTLINE

Revision: Rose Dang, February 2008

DEPARTMENT:	Academic Programs
COURSE TITLE:	Vietnamese IV
COURSE NUMBER	VIET& 221
AREA OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
CLASS SIZE:	25
PREREQUISITES:	COMPASS/ASSET Placement scores indicating ENGL& 101 readiness or instructor recommendation

COURSE DESCRIPTION:

This is one of the three-course sequence in Vietnamese for second-year students. The goal of the sequence aims at teaching students who have some basic working knowledge of Vietnamese to further the ability to communicate and interact through the four major skills: speaking, listening, reading and writing.

Areas of study are on:

- Vocabulary and Speaking Activities: provides the learner with the building blocks to achieve the competencies listed.
- Grammar and Usage: teaches usage and grammar with applicable exercises.
- Reading, Listening, and Writing: train the learner to listen for pertinent information, read for knowledge, and have the basic skill of organizing ideas into sentences and paragraphs.
- Culture Note: presents the most salient cultural features relevant to the topic of the lesson being studied.

VIET& 221 Vietnamese IV
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.
5. Information Literacy – Access and evaluate information, and use information to achieve personal and career goals.

GENERAL COURSE OBJECTIVES:

At the end of the course, students will be able to:

1. Acquire a wealth of vocabularies broader than those learned in VIET& 121 when they need to communicate their personal and everyday needs. The speaking activities in VIET& 221 will expand their proficiency and confidence levels and provide them with the building blocks to discuss the environment and community issues in VIET& 222.
2. Sharpen their listening, reading, and writing skills gained in VIET& 101. With applicable grammar exercises, extensive reading selections, relevant culture notes, and guided writing practices in VIET& 221, students are proficient enough to master the competencies listed in VTN 202.

TOPICAL OUTLINE:

- I. Making Acquaintances
- II. Traveling in Viet Nam
- III. Weather and Climate
- IV. Housing
- V. Family Relationships
- VI. Eating Out
- VII. Cultural Awareness
- VIII. Exams and Quizzes

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Course Prefix and Number: VIET& 221
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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1,2	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1,2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1,2	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1,2	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1,2	Information Literacy - Access and evaluate information
SLO 7.2	1,2	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith
 DATE: July 2010