

COURSE OUTLINE

Revision: Rose Dang, February 2008

DEPARTMENT:	Academic Programs
COURSE TITLE:	Vietnamese II
COURSE NUMBER:	VIET& 122
AREA OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
CLASS SIZE:	25
PREREQUISITES:	VIET& 121; COMPASS/ASSET Placement scores indicating ENGL& 101 readiness or Instructor Recommendation

COURSE DESCRIPTION:

This is one of the three-course sequence in Vietnamese for beginners. The goal of the sequence aims at teaching students the basic communicative skills in modern conversational Vietnamese.

Emphasis is on:

- the systematic study of the phonics (special emphasis will be on tones as they determine the meaning of the spoken word)
- basic grammar, everyday expressions and vocabulary, and
- background on the culture and customs.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write utilizing communicative skills in modern conversational Vietnamese
2. Human relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical thinking and problem solving – Think critically in evaluating information, solving problems, and making decisions.
4. Personal responsibility – Be motivated and able to continue learning and adapting to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.

GENERAL COURSE OBJECTIVES:

At the end of the course, students will be able to:

1. Master the Vietnamese sound system and its tone marks.
2. Understand and demonstrate ability to ask for and give DIRECTIONS; WEATHER; express needs to INVITE and RESPOND to INVITATIONS; express TIME and DURATION; discuss FOOD and MEALS; express needs at a RESTAURANT.

TOPICAL OUTLINE:

- I. General Introduction and Overview
- II. Directions
- III. Weather
- IV. Invitations
- V. Time & Duration
- VI. Food & meals
- VII. At a Restaurant

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1,2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1,2	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1,2	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith
DATE: July 2010