

## COURSE OUTLINE

Revision: Rose Dang, February 2008

DEPARTMENT:	Academic Programs
COURSE TITLE:	Vietnamese I
COURSE NUMBER:	VIET& 121
AREA OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
CLASS SIZE:	25
PREREQUISITES:	COMPASS/ASSET Placement scores indicating ENGL& 101 readiness or Instructor Recommendation

## COURSE DESCRIPTION:

This is one of the three-course sequence in Vietnamese for beginners. The goal of the sequence aims at teaching students the basic communicative skills in modern conversational Vietnamese.

Emphasis is on:

- the systematic study of the phonics (special emphasis will be on tones as they determine the meaning of the spoken word)
- basic grammar, everyday expressions and vocabulary, and
- background on the culture and customs.

VIET& 121 Vietnamese I  
February 2008

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication- Read and listen actively to learn and communicate. Speak and write utilizing communicative skills in modern conversational Vietnamese
2. Human Relations- Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems, and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapting to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.

#### GENERAL COURSE OBJECTIVES:

At the end of the course, students will be able to:

1. Recognize the basic differences between the Vietnamese and English sound systems.
2. Understand basic grammar, everyday expressions and vocabulary, and background on the culture and customs.
3. Understand and demonstrate ability to express GREETINGS; NATIONALTY; and LANGUAGE; GOING ABROAD; MAKING ACQUAINTANCES; OCCUPATIONS; RESIDENCE and ADDRESS.

#### TOPICAL OUTLINE:

- I. General Introduction and Overview
- II. Greetings
- III. Nationality & Languages
- IV. Going Abroad
- V. Making Acquaintances
- VI. Occupations
- VII. Residence & Address
- VIII. Exams and Quizzes

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VIET& 121 Vietnamese I  
July 2010

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2,3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1,2,3	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1,2,3	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith  
DATE: July 2010