

COURSE OUTLINE

Revision: Asha Esterberg Tran, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Associate of Arts – Foreign Language
COURSE TITLE:	Independent Study in Elementary Spanish
COURSE NUMBER:	SPAN 199
TYPE OF COURSE:	Academic Transfer
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	2 to 5 variable
LECTURE HOURS:	22 to 55 variable
LAB HOURS:	0
CLASS SIZE:	Variable
PREREQUISITES:	SPAN& 123 or instructor's Permission

COURSE DESCRIPTION:

Development of reading, writing, speaking and listening comprehension in Spanish. Learning materials will be designated and curtailed to meet individual needs and expectations, established by the instructor with the student(s).

SPAN 199 Independent Study in Elementary Spanish
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Explore and employ of several communicative strategies which enhance self-expression and comprehension in the target language. Speak and write effectively for personal, academic and career purposes.
2. Computation –Use arithmetic and other basic mathematical operations to calculate one's grades.
3. Human Relations – Apply appropriate social interactive skills to work in groups effectively. Recognize and respect the diversity of cultural influences and values. Actively engage in all in-class exercises to enhance comprehension and personal expression.
4. Critical Thinking – Think critically in evaluating information, solving problems and making decisions
5. Personal Responsibility – Be motivated, actively engaged in all aspects of the course. Value one's own skills, abilities, ideas and contributions to the learning environment. Share insights and learning strategies with others.
6. Information Literacy – Access and evaluate information about a wide range of cultural, historical, political and socio-economic issues from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the students should be able to:

1. Master the pronunciation of Spanish phonemes.
2. Comprehend both spoken and written format in a variety of introductory contexts.
3. Communicate in Spanish both orally and in written format in a variety of introductory contexts.
4. Express a strong understanding of present tense conjugation patterns.
5. Express and comprehend several fundamental grammatical structures presented throughout the course.
6. Manipulate an active vocabulary of 2,500 – 3,500 words
7. Attain a passive vocabulary of 3,500 – 5,500 words
8. Critically reflect upon a variety of cultural, historical, economic, environmental and sociopolitical issues relevant to the Spanish speaking world.

REVISED BY: A. Tran Esterberg
DATE: April 2008

Course Prefix and Number: SPAN 199
 Course Title: Independent Study in Elementary Spanish

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2,4,5,6	Communication - Read and listen actively
SLO 1.2	1,2,3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2,3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	3,8	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	8	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4,5,6,8	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	8	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2	8	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: A. Esterberg Tran
 DATE: April 2008