

COURSE OUTLINE

Revision: Asha Esterberg Tran, April 2008

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| DEPARTMENT: | Academic Programs |
| CURRICULUM: | Associate of Arts – Foreign Language |
| COURSE TITLE: | Spanish III |
| COURSE NUMBER: | SPAN& 123 |
| TYPE OF COURSE: | Academic Transfer |
| AREA(S) OF KNOWLEDGE: | Visual, Literary and Performing Arts |
| COURSE LENGTH: | 1 quarter |
| CREDIT HOURS: | 5 |
| LECTURE HOURS: | 55 |
| LAB HOURS: | 0 |
| CLASS SIZE: | 30 |
| PREREQUISITES: | SPAN& 122 with at least a 2.0 or instructor's permission |

COURSE DESCRIPTION:

A continuation of Spanish 102, this is a highly interactive course that develops basic communicative proficiency in listening, reading, speaking and writing in Spanish. Students explore and employ several communicative strategies which enhance self-expression and comprehension in the target language. The required text book, listening materials, films as well as other supplemental materials compliment this approach to learning. Cultural, historical, economic, environmental and socio-political issues relevant to the Spanish speaking world are an integral part of this course.

SPAN& 123 Spanish III
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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Explore and employ of several communicative strategies which enhance self-expression and comprehension in the target language. Speak and write effectively for personal, academic and career purposes.
2. Computation – Learn about the application of mathematical symbols throughout the Spanish speaking world (decimals and commas with monetary units, systems of measurements, reference to time, etc.). Use arithmetic and other basic mathematical operations to calculate one's grades.
3. Human Relations – Apply appropriate social interactive skills to work in groups effectively. Recognize and respect the diversity of cultural influences and values. Actively engage in all in-class exercises to enhance comprehension and personal expression.
4. Critical Thinking – Think critically in evaluating information, solving problems and making decisions
5. Personal Responsibility – Be motivated, actively engaged in all aspects of the course. Value one's own skills, abilities, ideas and contributions to the learning environment. Share insights and learning strategies with others.
6. Information Literacy – Access and evaluate information about a wide range of cultural, historical, political and socio-economic issues from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Master the pronunciation of Spanish phonemes
2. Comprehend both spoken and written Spanish in a variety of contexts
3. Communicate in Spanish both orally and in writing using a variety of contexts.
4. Express a strong understanding of various conjugation patterns.
5. Express and comprehend several grammatical structures presented throughout the course.
6. Manipulate an active vocabulary of 2,000 – 3,000 words
7. Attain a passive vocabulary of 3,000 – 5,000 words
8. Critically reflect upon a variety of cultural, historical, economic, environmental and socio-political issues to the Spanish speaking world.

REVISED BY: A. Tran Esterberg
DATE: April 2008

SPAN& 123

Course Prefix and Number: SPAN& 123

Course Title: Spanish III

| SLO # | Included in Course Objective Number | SSCC Student Learning Outcomes |
|---------|-------------------------------------|---|
| SLO 1.1 | 2,4,5,6 | Communication - Read and listen actively |
| SLO 1.2 | 1,2,3 | Communication - Speak and write effectively |
| SLO 2.1 | | Computation - Use mathematical operations |
| SLO 2.2 | | Computation - Apply quantitative skills |
| SLO 2.3 | | Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills |
| SLO 3.1 | 2,3 | Human Relations - Use social interactive skills to work in groups effectively |
| SLO 3.2 | 3,8 | Human Relations - Recognize the diversity of cultural influences and values |
| SLO 4.1 | 8 | Critical Thinking and Problem Solving - |
| SLO 5.1 | | Technology - Select and use appropriate technological tools |
| SLO 6.1 | 4,5,6,8 | Personal Responsibility - Be motivated and able to continue learning and adapt to change |
| SLO 6.2 | | Personal Responsibility - Value one's own skills, abilities, ideas and art |
| SLO 6.3 | | Personal Responsibility - Take pride in one's work |
| SLO 6.4 | | Personal Responsibility - Manage personal health and safety |
| SLO 6.5 | 8 | Personal Responsibility - Be aware of civic and environmental issues |
| SLO 7.1 | | Information Literacy - Access and evaluate information |
| SLO 7.2 | 8 | Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society |

PREPARED BY: A. Esterberg Tran

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