



SPAN&121 - Spanish I

Document Type: Master Course Outline

Proposal Type: Revision

Requester(s): Brian W Palmer

College: North

Origination Approved: 10/20/2017 - 3:21 PM

BASIC INFORMATION

Requester(s): Brian W Palmer

College: North Seattle College

Division/Dept: Humanities & Social Sciences

Dean: Brian W Palmer

Peer Reviewer(s): Cristina M Zahajko

COURSE INFORMATION

Proposed Course Number:

Prefix: **SPAN&** Number: **121**

Request a new Prefix

This will be a common course

Full Title: Spanish I

Abbreviated Title: Spanish I

Catalog Course Description:

Begins the systematic study of Spanish focusing on listening, speaking, reading, writing, grammar, and cultural aspects of the countries in which Spanish is spoken. No prior knowledge of Spanish required.

Prereq: Eligibility for ENGL& 101 (C)

Course Length: 11 Weeks

Request an Exception

Topical Outline:

The Spanish 121, 122, and 123 series is based on the premise of teaching Spanish as a means of communication, building communities, making connections to knowledge that may not be readily accessible or receive attention in English, increasing cultural awareness and competency, and developing insight into the nature of language, the concept of culture, and multiple world views through comparisons and contrasts of Spanish to English and/or other languages used by the learner. These five C's of foreign language teaching are based on the National Standards in Foreign Language Education, a collaborative project of American Council on the Teaching of Foreign Languages (ACTFL), ATF, AATG, AATI, AATSP, ACL/APA, ACTR, CLASS/CLTA, & NCSTJ, 2-7-2008.

I. Communication and Comparisons

A. Grammar - the following grammar structures will be used for reading, writing, listening, and speaking to carry out basic communication needs relating to greetings, family, education, travel, and work (the

order listed below does not denote the order in which these structures would be presented in class, to be determined by instructor):

1. "Ser" and "estar", most used irregular verbs
2. Present tense of regular verbs "-ar", "er", and "ir" and certain irregular and stem-changing verbs like "tener, preferir, hacer, poder".
3. Pronouns (subject and object)
4. Articles (definite and indefinite)
5. Adjectives
6. Numbers (cardinal & ordinal)
7. Prepositions
8. Contractions
9. Interrogative words
10. Expressions of time with "haber"
11. Idioms with "tener"
12. "Gustar" to express likes and dislikes

B. Listening

1. Recognition of simple declarative, interrogative, and imperative statements
2. Identification of main ideas and supporting details of simple oral narratives
3. Appropriate responses to basic, routine oral messages and directions
4. Comprehension of basic spoken Spanish initially at a slower pace and then at a normal pace
5. Coping strategies to fill in comprehension gaps

C. Speaking

1. Answering and asking questions on a variety of everyday topics
2. Describing people and places in simple sentences and/or phrases
3. Application of Spanish rules of stress and intonation for correct pronunciation
4. Strategies of repetition, rephrasing, and nonverbal cues to derive or convey meaning

D. Reading and Vocabulary

1. Reading words, simple sentences, and paragraphs on personal, family, school, work and daily activity topics.
2. Decoding of numbers from 0 to 1 million.
3. Recognizing cognates and false cognates for comprehension
4. Pre and post reading skills to assist reading comprehension

E. Writing

1. Developing basic Subject + Verb + Object sentences with incremental movement toward constructing some basic compound and complex sentence types.
2. Pre-writing techniques, for example, brainstorming, clustering, outlining.
3. Write simple notes, directions, dialogues, and descriptive sentences and paragraphs using declarative, interrogative, and imperative sentence structures in the present tense.

II. Increasing Cultural Awareness, Making Comparisons, Making Connections, and Building Communities

- A. Recognizing formal and informal communication protocols in the Spanish and Latin American world and comparing them with English and other language communication protocols
- B. Using phraseology and tenses to express courtesy for personal, familial, and business social transactions.
- C. Panoramic view of the Spanish speaking world: brief national histories, geography, and dialects.

COURSE CODING

Funding Source: 1.....State

Institutional Intent: 11.....Academic Transfer

Select the Distribution Area of the AA Degree that this course will satisfy, if applicable:

Distribution Areas

Visual, Literary and Performing Arts

Will this course transfer to a 4-year university?

Yes

Please Describe:

Transfers to the University of Washington as SPAN 101. Entrance requirements to UW may be met through 10 credits of a single world language in a community college.

Is this course designed for Limited English Proficiency?

No

Is this course designed for Academic Disadvantaged?

No

Does this course have a Workplace Training component?

No

CIP Code: 16.0905

Request Specific CIP Code

Credits:

Will this course be offered as Variable Credit?

No

No

List Course Contact Hours

Lecture (11 Contact Hours : 1 Credit)	55
Lab (22 Contact Hours : 1 Credit)	0
Clinical Work (33 Contact Hours : 1 Credit)	0
Other (55 Contact Hours : 1 Credit)	0
Total Contact Hours	55
Total Credits	5

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Brian W Palmer
Print Name

Brian W Palmer
Signature

1/1/0001
Date

Dean:

Brian W Palmer
Print Name

Brian W Palmer
Signature

7/27/2017
Date

Results of NSCC Curriculum and Academic Standards Committee Findings

Participating Faculty Response and Remarks

- Recommended for approval
- Not recommended for approval

Chairman, Curriculum and Academic Standards Committee:

Denise G Brannan
Print Name

Denise G Brannan
Signature

10/20/2017
Date

Vice President for Instruction:

Kristen A Jones
Print Name

Kristen A Jones
Signature

10/20/2017
Date