

\_\_\_\_\_SOUTH SEATTLE COMMUNITY COLLEGE\_\_\_\_\_

Academic Programs

COURSE OUTLINE  
Revision: B. Rice May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Social Psychology

COURSE NUMBER: SOC 245

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Individuals and Society

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

The effect of others on self-concept, aggression, altruism, conformity, social cognition, attitudes, sex roles, liking and attraction. Includes group dynamics and leadership; theories and research methods. May be taken as PSYC 245.

SOC 245 Social Psychology  
May 2008

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

#### GENERAL COURSE OBJECTIVES:

The primary goal of this course is to establish a foundation for the understanding and acceptance of human behavior in its many forms. In order to achieve this goal, the following general objectives are offered as guidelines for evaluation of the progress of the participant and the course.

At the end of the course the student will:

1. Be well informed about the basic scientific findings of social psychology, what they describe, and how they apply to various human experiences.
2. Understand and be able to communicate basic ideas in the discipline in a meaningful way by utilizing basic terms of the discipline.
3. Have become familiar with the basic areas of application of social psychological knowledge.
4. Have developed a rudimentary understanding of social variables and their effects on human behavior and self-concept.
5. Understand the basic mechanics of scientific inquiry, investigation, and experimentation.
6. Have become aware of the processes that influence his or her own behavior.

SOC 245 Social Psychology  
May 2008

TOPICAL OUTLINE:

- I. Overview of social psychology
  - II. Social psychology as a science
  - III. Conformity
  - IV. Mass communication, propaganda and persuasion
  - V. Social cognition
  - VI. Self-justification
  - VII. Human aggression
  - VIII. Prejudice
  - IX. Liking, loving and interpersonal sensitivity
- Total hours                      55

Course Prefix and Number: SOC 245  
 Course Title: Social Psychology

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 2, 3, 4, and 5	Communication - Read and listen actively
SLO 1.2	2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2, 3, and 4	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1, 2, 3, 4, 5, and 6	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1, 4, and 5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4. and 6	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1, 4, and 6	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	1, 4, and 6	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 2, 3, 4, and 5	Information Literacy - Access and evaluate information
SLO 7.2	6	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Bob Rice  
 DATE: May 2008