

_____SOUTH SEATTLE COMMUNITY COLLEGE_____

Academic Programs

COURSE OUTLINE
Revision: B. Rice May 2008

DEPARTMENT: Academic Programs
CURRICULUM: Individuals, Cultures and Societies
COURSE TITLE: Human Sexuality
COURSE NUMBER: SOC 230
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Individuals and Society
COURSE LENGTH: 1 quarter
CREDIT HOURS: 5
LECTURE HOURS: 55
LAB HOURS: 0
CLASS SIZE: 35
PREREQUISITES: None

COURSE DESCRIPTION:

Survey of current literature on development of sexual behavior. Includes historical, physiological, psychological and social components of sexuality and its deviations. May be taken as PSYC 230.

SOC 230 Human Sexuality
May 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

The primary goal of this course is to establish a foundation for the understanding and acceptance of human behavior in its many forms. In order to achieve this goal, the following general objectives are offered as guidelines for evaluation of the progress of the participant and the course.

At the end of the course the student will:

1. Demonstrate master over the factual information contained in this course.
2. Discuss the basic concepts that form the foundation of the study of human sexuality.
3. Communicate how the information found in this course relates to "real life" situations.
4. Analyze basic theories and scientific data in sexology by breaking such theories and data into parts that aid in an understanding of the "whole" of human sexuality.
5. Illustrate the ability to integrate this material into a personal and world perspective, and create new understandings and perspectives.
6. Evaluate and critique (in a scholarly way) human sexuality literature.

SOC 230 Human Sexuality
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TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction	10
A. Sexuality and perspective	
B. Sexuality and research	
C. Male and female anatomy and physiology	
D. Sexual arousal and response	
II. Psycho-social issues	10
A. Gender identity and stereotypes	
B. Sexual orientation and homosexuality	
C. Loving relationships	
III. Sexuality and the life cycle	8
A. Contraception and abortion	
B. Conception, pregnancy and birth	
C. Development stages and sexuality	
IV. Sexual behavior	7
A. Sexual behavior and pleasuring	
B. Sexual arousal and response	
V. Sexuality and health	6
A. Sexually transmitted disease	
VI. Sexual problems	7
A. Sexual dysfunction and therapies	
B. Sexual paraphilias	
VII. Social issues	6
A. The sexual marketplace	
B. Sexuality and the law	
Total	<u>55</u>

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Course Prefix and Number: SOC 230
 Course Title: Human Sexuality

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 2, and 3	Communication - Read and listen actively
SLO 1.2	1, 2, and 3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2 and 3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3, 4, and 6	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2, 3 and 5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	2, 3, and 6	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	1 and 3	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 2, 3, 4, 5, and 6	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Bob Rice
 DATE: May 2008