

COURSE OUTLINE

Revision: Allen D. Stowers, Spring 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	College Transfer
COURSE TITLE:	Sociology of African Americans
COURSE NUMBER:	SOC 105
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Individuals, Cultures and Society
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

This course is intended to provide both a sociological and historical context to the experience of Afro-Americans in the United States society commencing in James Town 1608. The course will document and lay the groundwork for 21st century discussions/issues. Many issues will cover other disciplines such as: politics, economics and biology.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – students will become more active listeners and be able to communicate more effectively in a cross-cultural context.

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STUDENT LEARNING OUTCOMES (CONT):

2. Critical thinking and problem solving – students will be able to expand and utilize their critical thinking skills more effectively.
3. Information literacy – will be integrated in all classroom/research assignments from a variety of sources.
4. Personal Responsibility – will be promoted by encouraging lifelong learning activities for each student.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Develop a systematic understanding of race, sex, class bias, and its impact on the Afro-American experience both in America and the world.
2. Develop his/her critical thinking skills that are appropriate for analyzing empirical research.
3. Develop a model of how they see their role and responsibility as an active participant in the Sociological development of the Afro-American Experience in the United States.

TOPICAL OUTLINE:

APPROX. HOURS

I. Early Colonial America	5
II. Cultural Values Identified	10
III. Group Dynamics (Early)	5
IV. Power, Politics, Change (U.S. Constitution)	10
V. Conflict/Resolving it	10
VI. Leadership	5
VII. Attitude, Self Concept & Perception	2
VIII. Population/Demographics	5
TOTAL	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 2	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith
DATE: July 2010