

COURSE OUTLINE

Malcolm Grothe

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| DEPARTMENT: | Professional Technical Education |
| CURRICULUM: | Professional Teacher Education |
| COURSE TITLE: | Legal Issues and Ethics in Education |
| COURSE NUMBER: | PTE 420 |
| TYPE OF COURSE: | Hybrid |
| COURSE LENGTH: | Variable |
| CREDIT HOURS: | 3 |
| LECTURE HOURS: | 33 |
| LAB HOURS: | 0 |
| OTHER HOURS: | 0 |
| CLASS SIZE: | 30 |
| PREREQUISITES: | Student must be enrolled in the BAS Professional Teacher Education program or have instructor approval. |

COURSE DESCRIPTION:

This course is designed to explain how legal implications from local, state and federal sources guide professional practice. Students will evaluate social, economic and political issues that influence professional ethics and practice.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Students will demonstrate legal and ethical communication skills, contract development and dissemination of legal requirements in the classroom.
2. Human Relations – Students will develop ethical human relation skills.
3. Critical Thinking and Problem-Solving – Students will adapt critical thinking skills and problem solving to locate and clarify local, state, and national laws pertaining to education.
4. Personal Responsibility – Students will identify the value of ethical behavior through classroom management, budgets, staff, and equipment.
5. Technology – Students will evaluate laws and ethics associated with the use of technology.

6. Information Literacy – Students will access and evaluate information from a variety of sources and contexts, and will demonstrate how to access Information Literacy remotely.

PROGRAM OUTCOMES:

1. Manage learning environments
2. Develop outcomes, assessments and curricula
3. Develop and review programs
4. Provide student instruction
5. Perform administrative functions
6. Create and maintain a professional environment
7. Promote programs and recruit students
8. Perform management functions

GENERAL COURSE OBJECTIVES:

The student will:

1. Identify and apply principles of education law (local, state and federal) to specific contexts.
2. Identify and apply the Revised Code of Washington and Washington Administrative Code to specific educational contexts.
3. Analyze his/her own education situation and establish a plan to ensure he/she engages in practices consistent with local, state and federal law.
4. Identify ethical use of copyright laws in writing and online.
5. Analyze ethical issues associated with, teaching, colleagues, students, union, administration, and community.

| TOPICAL OUTLINE | APPROX. HOURS |
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| 1. Education and the American Legal System | 5 |
| a. History of Educational Law | |
| b. Constitutional Law | |
| c. Statutory Law | |
| d. Washington Administrative Code (WAC) | |
| e. Religion | |
| 2. Public Education and the Law | 3 |
| a. Attendance | |
| b. Student Services | |
| 3. General Principals and Liability | 5 |
| 4. Employee Rights and Obligations | 5 |
| a. Certification / Tenure | |
| b. Discipline | |
| c. Unions and Collective Bargaining | |
| 5. Civil Rights and Academic Freedom | 3 |
| 6. Student Rights and Discipline | 5 |

- a. Procedural Rights
 - b. Safety
 - c. FERPA / ADA
7. Discrimination 2
8. Copyright Laws for Educational Use 5
- a. "Fair Use" Policies
 - b. Contacting Publishers

APPROX. HOURS:

33

Originated by: Malcolm Grothe
5/5/11