_____SOUTH SEATTLE COMMUNITY COLLEGE_____

<div align="right">Technical Education Division</div>

COURSE OUTLINE
Malcolm Grothe
June 2, 2011

DEPARTMENT:	Professional Technical Education
CURRICULUM:	Professional Teacher Education
COURSE TITLE:	Assessment of Learning Performance
COURSE NUMBER:	PTE 402
TYPE OF COURSE:	Hybrid
COURSE LENGTH:	Variable
CREDIT HOURS:	3
LECTURE HOURS:	33
LAB HOURS:	0
OTHER HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	Student must be enrolled in the BAS Professional Teacher Education program or have instructor approval.

COURSE DESCRIPTION:

This course will inform the process of curriculum evaluation and revision by examining existing research in assessment. Students will learn how to design and develop evaluation processes to be integrated into classroom learning. Course content will include prior learning assessment, formative assessment, summative assessment, and will be linked to learning outcomes. Accreditation standards and processes will be addressed.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Students will demonstrate the ability to converse through classroom, on-line and written communication. Demonstrate reading and listening skills necessary for curriculum, outcome, and student assessment.
2. Critical Thinking and Problem-Solving – Students will adapt critical thinking skills and problem solving to develop assessments.
3. Technology – Students will select and use appropriate technological tools to deliver assessments.

4. Personal Responsibility – Students will demonstrate the value of life-long learning. Be motivated and able to continue learning and adapt to change. Take pride in well developed, ethical program, course, and student evaluations.
5. Information Literacy – Students will access and evaluate information from a variety of sources and contexts, and will demonstrate how to access Information Literacy remotely to use current assessment techniques.

PROGRAM OUTCOMES:

1. Manage learning environments
2. Develop outcomes, assessments and curricula
3. Create and maintain a professional environment
4. Learn to adapt new technologies

GENERAL COURSE OBJECTIVES:

The student will:
1. Design, integrate and evaluate authentic, appropriate assessment tools as part of the learning process.
2. Develop assessments linked to student learning outcomes.
3. Design pre-assessment, formative assessment, and summative assessments.
4. Develop strategies to revise curriculum and/or pedagogy based on analysis of assessment results.
5. Correlate the grading policy published in a course syllabus with specified classroom assessment and evaluation strategies and published student learning outcomes.
6. Develop student, course, and program assessments designed to meet the needs of outside accrediting agencies.

TOPICAL OUTLINE	APPROX HOURS
1. Overview of curriculum evaluation	3
2. Prior Learning assessment	2
3. Student placement/assessment	5
4. Formative and summative assessment	4
5. Assessment for learning outcomes	3.5
6. Assessment for accreditation agencies	4
7. Program assessment	3
8. Test development, statistics and grading	3.5
9. Research issues in community college assessment	5

APPROX. HOURS:

33

Originated by: Malcolm Grothe
5/02/11