

COURSE OUTLINE

Malcolm Grothe
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DEPARTMENT:	Professional Technical Education
CURRICULUM:	Professional Teacher Education
COURSE TITLE:	Adult Learning
COURSE NUMBER:	PTE 345
TYPE OF COURSE:	Hybrid
COURSE LENGTH:	Variable
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
OTHER HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	Student must be enrolled in the BAS Professional Teacher Education program or have instructor approval.

COURSE DESCRIPTION:

This course will cover adult learning theory, learning styles, learning processes, context, motivation and development.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Students will demonstrate the ability to converse through classroom, on-line and written communication. Demonstrate reading and listening skills necessary for describing outcomes attained through the PTE program.
2. Computation – Students will identify computation skills attained in the PTE program.
3. Human Relations – Students will identify human relation skills learned in the PTE program.
4. Critical Thinking and Problem-Solving – Students will adapt critical thinking skills and problem solving to develop program synopsis.
5. Technology – Students will select and use appropriate technological tools to deliver program synopsis.
6. Personal Responsibility – Students will identify the value of life-long learning through program synopsis.

7. Information Literacy – Students will access and evaluate information from a variety of sources and contexts, and will demonstrate how to access Information Literacy remotely.

PROGRAM OUTCOMES:

1. Manage learning environments
2. Develop outcomes, assessments and curricula
3. Develop and review programs
4. Provide student instruction
5. Provide support and guidance to students
6. Perform administrative functions
7. Create and maintain a professional environment
8. Promote programs and recruit students
9. Learn to adapt new technologies
10. Perform management functions

GENERAL COURSE OBJECTIVES:

The student will:

1. Recognize diverse learning styles, modeling a positive attitude, while respecting and encouraging successful learning communities.
2. Create a learning environment that is conducive to optimal learning and implement learning strategies that engage a variety of styles for instructional success.
3. Demonstrate sensitivity to individual learning needs and the learning environment and show flexibility and spontaneity in meeting the needs of diverse learning styles.
4. Using current research to describe learning as an adult.
5. Describe the influence of contextual elements, process of learning, and timeline for an adult learner.
6. Describe the new trends in adult education using demographics, globalization, and technology.
7. Identify characteristics of adult learners to design effective instruction.
8. Align, apply, and coordinate adult learner principles to lesson plans and instructional activities to meet the needs of diverse adult learners.
9. Identify and demonstrate various strategies/teaching techniques that can engage adult learners in the education process.

TOPICAL OUTLINE:

APPROX HOURS:

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|---|---|
| 1. Course overview | 5 |
| 2. Lifespan perspectives | 5 |
| 3. Globalism, Technology, & Demographics | 5 |
| 4. Adult Learning Theory | 5 |
| 5. Non-Western Perspectives | 5 |
| 6. Learning Styles | 5 |
| 7. Experiential Learning & Self Directed Learning | 5 |
| 8. Learning Processes & Context | 5 |
| 9. Neuroscience and the Brain | 5 |
| 10. Adult Development | 5 |
| 11. Reflective Learning | 5 |

APPROX. HOURS:

55

Originated by: Malcolm Grothe
5/9/11