

COURSE OUTLINE

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DEPARTMENT:	Professional Technical Education
CURRICULUM:	Professional Teacher Education
COURSE TITLE:	American Community College
COURSE NUMBER:	PTE 312
TYPE OF COURSE:	Hybrid
COURSE LENGTH:	Variable
CREDIT HOURS:	3
LECTURE HOURS:	33
LAB HOURS:	0
OTHER HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	Student must be enrolled in the BAS Professional Teacher Education program or have instructor approval.

COURSE DESCRIPTION:

This course explores the history, present status, student diversity, student services, ethical issues and future directions of the American community college. Grant proposals, procedures and processes will be evaluated. Students will research and develop at least one grant proposal.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Students will demonstrate the ability to converse through classroom, on-line and written communication.
2. Human Relations – Students will use social interactive skills to work and teach in groups effectively. Recognize the diversity of cultural influences and values in the community college system.
3. Critical Thinking and Problem-Solving – Students will adapt critical thinking skills and problem solving to describe the goals of the community college system.
4. Personal Responsibility – Students will demonstrate the value of life-long learning. Be motivated and able to continue learning and adapt to change.

5. Information Literacy – Students will access and evaluate information from a variety of sources and contexts, and will demonstrate how to access Information Literacy remotely.

PROGRAM OUTCOMES:

1. Create and maintain a professional environment
2. Develop and review programs
3. Perform administrative functions
4. Provide program management functions

GENERAL COURSE OBJECTIVES:

The student will:

1. Develop a framework that demonstrates the mission, role and function of the community college system.
2. Analyze the ways in which inclusion, diversity, and equity are addressed at the community college.
3. Analyze the strengths and weaknesses of the community college system.
4. Examine persistence and completion rates.
5. Describe the four major components of the community college: transfer, technical/workforce, adult basic education and community/continuing education.
6. Examine related instruction embedded in technical curriculum.
7. Develop grant finding and writing experience with local, state, and national funders.
8. Engage with campus fundraising through college foundations.
9. Develop recruiting plan for international students.

TOPICAL OUTLINE

APPROX HOURS

1. Introduction to the American Community College	3
2. The mission of community colleges	2.5
3. Apprenticeships and community colleges	2
4. Adult Basic Education and English Language Learners	2
5. Professional Technical Education	2.5
6. Transfer programs	3
7. Bachelor's Degrees offered at Community Colleges	2
8. Students and diversity	3
9. Leadership and student services	2
10. Emerging issues in community colleges	2
11. Working with the college foundation	2
12. Grant writing in the community college	2
13. Embedded instruction	3
14. Research issues in community colleges	2

APPROX. HOURS: