

COURSE OUTLINE

Revision: Astrid Larsen, October 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Individual Study in Psychology
COURSE NUMBER:	PSYC 298
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 3 to 5
LECTURE HOURS:	Variable 11 -22
LAB HOURS:	Variable 22 – 66
CLASS SIZE:	Variable
PREREQUISITES:	Instructor permission

COURSE DESCRIPTION:

Independent study in selected psychology topics under faculty supervision.

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STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations –Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change.
5. Information Literacy - Use information to achieve personal and academic goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

1. To be determined by contracting parties with SSCC

TOPICAL OUTLINE:

To be determined by agreement between requesting party and SSCC

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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