

\_\_\_\_\_SOUTH SEATTLE COMMUNITY COLLEGE\_\_\_\_\_

Academic Programs

### COURSE OUTLINE

Revision: Sandra Bolt, February 2008

DEPARTMENT: Academic Programs  
CURRICULUM: Applied Academics  
COURSE TITLE: Psychology of Human Relations  
COURSE NUMBER: PSYC 240  
TYPE OF COURSE: Vocational Preparatory  
Special Requirement Met: None  
AREA(S) OF KNOWLEDGE: None  
COURSE LENGTH: 1 quarter  
CREDIT HOURS: 3  
LECTURE HOURS: 33  
LAB HOURS: 0  
CLASS SIZE: 25  
PREREQUISITES: ENGL 105  
ASSET: 43 W, 43 R  
COMPASS: 68 W, 81 R

#### COURSE DESCRIPTION:

Covers dynamics of organizations and human resources in the workplace. This course includes motivational theory, leadership, group processes, communication skills, organizational change and culture, power, politics and ethics, and problem solving. Primarily for vocational students.

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Distinguish among motivation, behavior, and the motivating environment, and the subsequent relationships.
2. Develop a personal awareness and understanding of his/her interpersonal strengths and skills in an experiential context.
3. Explain the various leadership styles and implications for the supervisor and subordinate.
4. Analyze the history of management and its effects on management today.
5. Develop strategies for building effective relationships both in a diverse work arena and the social milieu.

TOPICAL OUTLINE	APPROX. HOURS
I. Management's History	3
II. Motivation: Job Satisfaction and Productivity	2
III. Group Dynamics	5
IV. Communication: Personal and Organizational	5
V. Change	2
VI. Working with People of Varied Cultures	3
VII. Power, Politics and Ethics	2
VIII. Conflict	2
IX. Leadership vs. Management	3
X. Problem Solving and Decision Making	3
XI. Attitudes, Self-Concept, Values and Perception	3
Total	33

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DATE: February 2008

## PSYC 240 Psychology of Human Relations

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 2	Communication - Read and listen actively
SLO 1.2	2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1, 2, 3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 4	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: S. Bolt  
DATE: September 2009