



Central
North
South
SVI

PSYC230 - Human Sexuality

Document Type: Master Course Outline Supplemental

Proposal Type: Revision

Requester(s): Analea Brauburger

College: South

Origination Approved: 06/11/2014 - 4:31 PM

BASIC INFORMATION

Requester(s): Analea Brauburger

College: South Seattle Community College

Division/Dept: Academic Programs

Dean: Laura Kingston

Peer Reviewer(s): Astrid Larsen
Bob Rice

COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation:

Request Provisional Exception

Class Capacity: 35

Modes of Delivery: (Check all that apply)

Fully On Campus

Fully Online

Hybrid

Other Explanation:

Select the Special Designation(s) this course will satisfy, if applicable:

(No Special Designations Selected)

Class Schedule Description:

Survey of current literature on development of sexual behavior. Course includes historical, physiological, psychological and social components of sexuality and its deviations. Prerequisite: PSYC& 100. Course may also be taken as SOC230. Section 70 requires an online fee (contact instructor and read the welcome letter found at: <http://sites.southseattle.edu/online/welcome-letter>). Contact amee.goodwin@seattlecolleges.edu if instructor name is not listed.

Student Learning Outcomes:

Communication

Read and listen actively to learn and communicate

Speak and write effectively for academic and career purposes

Human Relations

Use social interactive skills to work in groups effectively

Have knowledge of the diverse cultures represented in our multicultural society

Critical Thinking and Problem-Solving

Think critically in evaluating information, solving problems, and making decisions

Personal Responsibility

Uphold the highest standard of academic honesty and integrity

Respect the rights of others in the classroom, online and in all other school activities

Attend class regularly, complete assignments on time and effectively participate in classroom and online discussions, group work and other class-related projects and activities

Information Literacy

Independently access, evaluate and select information from a variety of appropriate sources

Have knowledge about legal and ethical issues related to the use of information

Use information effectively and ethically for a specific purpose

Program Outcomes:

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,3	Communication - Read and listen actively to learn and communicate.
SLO 1.2	1, 2, 3,	Communication - Speak and write effectively for academic and career purposes.
SLO 2.1		Computation - Use arithmetic and other basic mathematical operations as required by program of study.
SLO 2.2		Computation - Apply quantitative skills for academic and career purposes.
SLO 3.1	2, 3,	Human Relations - Use social skills to work in groups effectively.
SLO 3.21	1	Human Relations – Have knowledge of the diverse cultures represented in our multicultural society.
SLO 4.1	3,4,6	Critical Thinking—Think critically in evaluating information, solving problems, and making decisions.
SLO 5.1		Technology - Select and use appropriate technological tools for academic and career tasks.
SLO 6.1	2,3,5	Personal Responsibility – Uphold the highest standards of academic honesty and integrity.

SLO 6.2	2,3,6	Personal Responsibility – Respect the rights of others in the classroom, online, and in all other school activities.
SLO 6.3	1,5	Personal Responsibility – Attend class regularly, complete assignments on time, and effectively participate in classroom and online discussions, group work, and other class-related projects and activities.
SLO 6.4		Personal Responsibility – Abide by appropriate safety rules in laboratories, shops, and classrooms.
SLO 7.1	1, 2, 3, 4, 5, 6,	Information Literacy—Independently access, evaluate, and select information from a variety of appropriate sources.
SLO 7.2	4, 6	Information Literacy – Have knowledge about legal and ethical issues related to the use of information
SLO 7.3	4, 6	Information Literacy - Use information effectively and ethically for a specific purpose.

Course Outcomes / Objectives:

The primary goal of this course is to establish a foundation for the understanding and acceptance of human behavior in its many forms. In order to achieve this goal, the following general objectives are offered as guidelines for evaluation of the progress of the participant and the course.

At the end of the course the student will:

1. Demonstrate mastery over the factual information contained in this course.
2. Discuss the basic concepts that form the foundation of the study of human sexuality.
3. Communicate how the information found in this course relates to “real life” situations.
4. Analyze basic theories and scientific data in sexology by breaking such theories and data into parts that aid in an understanding of the “whole” of human sexuality.
5. Illustrate the ability to integrate this material into a personal and world perspective, and create new understandings and perspectives.
6. Evaluate and critique (in a scholarly way) human sexuality literature.

Explain the student demand for the course and potential enrollment:

This course traditionally has healthy enrollment. Expanding the offering to hybrid option can allow for schedule accessibility for students and instructors.

Explain why this course is being revised:

This course is requesting revision due to change of mode, adding Hybrid. Given that we have prior approval for fully face to face and fully online, this is the next logical approval, as it will allow students to take this course with face to face instruction, with the leniency of time scheduling as well as online content delivery.

What challenges, if any, do you foresee in offering this course:

No challenges anticipated at this point. Multiple sections of the course are offered depending upon the

quarter. Students will be able to pick amongst different modes that suit their needs.

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Analea Brauburger
Print Name

Analea Brauburger
Signature

6/9/2014
Date

Dean:

Laura Kingston
Print Name

Laura Kingston
Signature

5/30/2014
Date

Results of SSCC Curriculum Coordinating Council Findings

Participating Faculty Response and Remarks

- Recommended for approval
 Not recommended for approval

Chairman, Curriculum Coordinating Council:

Diane Schmidt
Print Name

Diane Schmidt
Signature

6/11/2014
Date

Vice President for Instruction:

Donna Miller-Parker
Print Name

Donna Miller-Parker
Signature

6/11/2014
Date