

COURSE OUTLINE

Revision: Astrid Larsen May 2011

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Abnormal Psychology

COURSE NUMBER: PSYC& 220

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Individuals and Society

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: PSYC 100

COURSE DESCRIPTION:

Introduction to theories of psychopathology and behavioral changes associated with abnormal behavior. Emphasis on ethical issues of diagnosis and treatment and major diagnostic categories such as schizophrenia, organic brain disorders and personality disorders.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

The primary goal of this course is to establish a foundation for the understanding and acceptance of issues pertaining to the field of abnormal psychology and the way this field influences society's ideas, values and beliefs. In order to achieve this goal, the following general objectives are offered as guidelines for evaluation of the progress of the participant and the course. At the conclusion of the course, the participant should:

1. Be able to demonstrate mastery over the factual information contained in this course.
2. Demonstrate understanding in the basic concepts that form the foundation of the various theories addressing the issues of abnormal psychology.
3. Apply the information found in this course to "real life" and personal situations.
4. Demonstrate analytical skills when "looking into" disorders and an understanding of the methods used by behavioral scientists in studying abnormal behavior.
5. Illustrate the ability to integrate this material into personal and world perspectives, and create new understandings and perspectives.
6. Be able to evaluate and critique (in a scholarly way) abnormal psychological theories.

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TOPICAL OUTLINE:	APPROX. HOURS	
I. Defining abnormal behavior	2.5	
II. Diagnostics and assessment	2.5	
III. Models of abnormality		2.5
IV. Research of abnormality	2.5	
V. Substance abuse	5.0	
VI. Organic disorders	5.0	
VII. Anxiety disorders	5.0	
VIII. Schizophrenic disorders	5.0	
IX. Somatoform and dissociative disorders	5.0	
X. Personality disorders	5.0	
XI. Sexual disorders	5.0	
XII. Childhood and adolescence disorders	5.0	
XIII. The politics of abnormal behavior	<u>5.0</u>	
Total	55.0	

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Course Prefix and Number: PSYC& 220  
 Course Title: Abnormal Psychology

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 2, and 3	Communication - Read and listen actively
SLO 1.2	1, 2, and 3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2 and 3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3, 4, and 6	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2, 3 and 5	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	2, 3, and 6	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	1 and 3	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 2, 3, 4, 5, and 6	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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 DATE: May 2011