



**PSYC209 - Fundamentals of Psychological Research**

Document Type: Master Course Outline

Proposal Type: Adoption)

Requester(s): Kali A Kuwada Gwendolyn Astrid Larsen Michael Earl Mccrath

College: South

Origination Approved: 01/25/2017 - 9:57 AM

**BASIC INFORMATION**

**Requester(s):** Kali A Kuwada  
Gwendolyn Astrid Larsen  
Michael Earl Mccrath

**College:** South Seattle College

**Division/Dept:** Academic Programs

**Dean:** Laura F Kingston

**Peer Reviewer(s):** Kali A Kuwada  
Gwendolyn Astrid Larsen  
Michael Earl Mccrath

**COURSE INFORMATION**

**Proposed Course Number:**

Prefix: **PSYC** Number: **209**

Request a new Prefix

This will be a common course

**Full Title:** Fundamentals of Psychological Research

**Abbreviated Title:** Fund Psych Research

**Catalog Course Description:**

Examines the scientific method, hypothesis testing and designs of qualitative and quantitative research. Covers the search for and evaluation of research literature in psychology, descriptive statistical analysis, fundamentals of scientific writing, ethical issues and cross-cultural considerations in psychological research. Includes a research project. Pre-req: PSYC& 100 or equivalent.

**Course Length:** 11 Weeks

Request an Exception

**Topical Outline:**

- I. Scientific Thinking
- II. Ethics in Research
- III. Hypothesis Testing and the Scientific Method
- IV. Qualitative Research Methods
- V. Quantitative Research Methods
- VI. Experimental Design
- VII. Descriptive Statistical Analysis

- VIII. Introduction to Inferential Statistical Analysis
- IX. Writing in APA style
- X. Cross-Cultural Issues in Research Design

**COURSE CODING**

**Funding Source:** 1.....State  
**Institutional Intent:** 11.....Academic Transfer

Select the Distribution Area of the AA Degree that this course will satisfy, if applicable:

**Distribution Areas**

Individuals, Cultures and Societies

**Will this course transfer to a 4-year university? **Yes****

Please Describe:

PSYC 209 is accepted as PSYCH 209 (5 credits) at the University of Washington.

**Is this course designed for Limited English Proficiency? **No****

**Is this course designed for Academic Disadvantaged? **No****

**Does this course have a Workplace Training component? **No****

**CIP Code:** 42.0101  Request Specific CIP Code

**Credits:**

**Will this course be offered as Variable Credit? **No****

**List Course Contact Hours**

Lecture (11 Contact Hours : 1 Credit)	55
Lab (22 Contact Hours : 1 Credit)	0
Clinical Work (33 Contact Hours : 1 Credit)	0
Other (55 Contact Hours : 1 Credit)	0
 Total Contact Hours	 55
Total Credits	5

**This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.**

Faculty involved in originating this program:

Kali A Kuwada <small>Print Name</small>	Kali A Kuwada <small>Signature</small>	1/1/0001 <small>Date</small>
Gwendolyn Astrid Larsen <small>Print Name</small>	Gwendolyn Astrid Larsen <small>Signature</small>	1/1/0001 <small>Date</small>
Michael Earl Mccrath <small>Print Name</small>	Michael Earl Mccrath <small>Signature</small>	1/1/0001 <small>Date</small>

Dean:

Laura F Kingston <small>Print Name</small>	Laura F Kingston <small>Signature</small>	1/4/2017 <small>Date</small>
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**Results of SSCC Curriculum Coordinating Council Findings**

**Participating Faculty Response and Remarks**

- Recommended for approval
- Not recommended for approval
- This course has not yet reached Committee Review

Chairman, Curriculum Coordinating Council:

<small>Print Name</small>	<small>Signature</small>	<small>Date</small>
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Vice President for Instruction:

Peter H Lortz <small>Print Name</small>	Peter H Lortz <small>Signature</small>	1/25/2017 <small>Date</small>
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