SOUTH SEATILE COMMUNITY COLEGE Technical Education Division

COURSE OUTLINE
Origination: Christopher S Ha mis - October 2009

| DEPARTMENT: | Hospita lity a nd Service Occupations |
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| CURRICULUM: | Pastry a nd Spec ialty Ba king |
| COURSE TITLE: | Ba king I |
| COURSE NUMBER: | PST111 |
| TYPE OF COURSE: | Vocational Preparatory |
| COURSE LENGTH: | 1 quarter |
| CREDIT HOURS: | 15 |
| LECTURE HOURS: | 55 |
| LAB HOURS: | 220 |
| CLASS SIZE: | 10 to 12 |
| PREREQUISITES: | PST 101 or Instruc tor's permission |

## COURSE DESCRIPTION:

This course covers the production of two principal baked goods; cookies, cakes and quick breads. Students will be introduced to the terms and techniques of basic baking by making simple and advanced forms of cookies and cake bases. Preparation of assorted doughs and batters using both classic and modem mixing methods will be the foc us of this class. Product finishes will be inc luded. During this course, students will ga in an understanding of cake and cookie ingredients a nd their functions; leam correct baking methods; exerc ise accurate assessment of doughs and batters; and will practice safety and sanitation procedures.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Use of verbal and written communic ation by: assemblage, organization, and maintenance of a notebook; partic ipation in class disc ussions a nd answering of questions related to
lectures and reading assignments; following direction from the instructor and students leads; disseminating information regarding production schedules, production quantities, orders, as well as lab procedures and operations.
2. Computation - Calculation and extension of formulas by volume and weight as well as the Baker's Percent method.
3. Human Relations - Use of social interactive skills to effec tively leam with other students. Practice of collegial and cooperative work to achieve group goals.
4. Critic al Thinking and Problem Solving - Dia gnosis and solving of problems as related to mixing and baking of ingredients. Planning and organization of production schedules; effic ient time management. Determination of appropriate mixing method fordesired outcome.
5. Technology - Selection, use, and demonstration of appropriate tools and equipment for production of baked products. Use of computers for research and homework assignments.
6. Personal Responsibility - Professional behavior, punctua lity, motivation and self-a ssessment of one's work. Management of personal health and hygiene. Self motivation and pride in one's work. Demonstration of continued leaming, and adaptation to change.
7. Information literacy - Access and evaluation of information from a variety of sources, including technology.

## GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Understand common ingredients and their uses.
2. Effic iently scale, mix and bake cookies, cakes and quick breads.
3. Assess a nd determine properdoneness of cookies, cakes and quick breads.
4. Apply basic finishes and decorations to cookies, cakes and quick breads.
5. Understand and practice the theory of portion control and the Baker's Percent and demonstrate properscaling techniques.
6. Identify and demonstrate the industry guidelines for safety and sanitation.
7. Understand and properly use baking, pastry, and culinary arts vocabulary.
8. Identify equipment and hand tools used in baking and understand their uses.

## TOPICAL OUTLINE:

I. Lecture on procedures
II. Cookie production lab
III. Cake production lab

Total
APPROX. HOURS

## 55

110
110

275

ORIGINATED BY: Christopher Harris
DATE: October 18, 2009

