Academic Programs

COURSE OUTLINE Revision: Mike Steffancin, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	The Natural World
COURSE TITLE:	Special Topics in Physics
COURSE NUMBER:	PHYS 298
TYPE OF COURSE: Special Requirement Met:	Academic Transfer None
AREA(S) OF KNOWLEDGE:	None
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 1 to 5
LECTURE HOURS:	1 - 55
LAB HOURS:	Variable to 165
CLASS SIZE:	Variable
PREREQUISITES:	Instructor's permission

COURSE DESCRIPTION:

Independent work in physics laboratory and/or library.

STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components:

- 1. Computation Identify, interpret, and utilize higher level mathematical and cognitive skills
- 2. Critical Thinking and Problem Solving Think critically in evaluating information, solving problems and making decisions.
- 3. Technology Select and use appropriate technological tools for personal, academic and career tasks.
- 4. Personal Responsibility Be motivated and able to continue learning and adapt to change.
- Information Literacy Access and evaluate information from a variety of sources and contexts, including technology. Use information to achie3ve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

To be determined by the contracting parties with SSCC

TOPICAL OUTLINE:

To be determined by agreement between the requesting parties and SSCC

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