

COURSE OUTLINE

Reviewed: Janet Kapp Date: January 2009

DEPARTMENT: Physical Education (PEC)

CURRICULUM: Physical Education

COURSE TITLE: Independent Study

COURSE NUMBER: PEC 299

TYPE OF COURSE: Academic Transfer

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 1 to 5

LECTURE HOURS: Variable 11 to 55

LAB HOURS: 0

CLASS SIZE: Variable

PREREQUISITES: Instructor's permission

COURSE DESCRIPTION: Independent study of approved topics in physical education.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
2. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Manage personal health and safety.

GENERAL COURSE OBJECTIVES: To be determined by contracting parties with SSCC.

TOPICAL OUTLINE: To be determined by agreement between requesting party and SSCC.

APPROX. HOURS 11 to 55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society