

COURSE OUTLINE
Frank Post May, 2008

DEPARTMENT: Academic Programs
CURRICULUM: Physical Education
COURSE TITLE: Soccer
COURSE NUMBER: PEC 133
TYPE OF COURSE: Academic Transfer
Special Requirement Met: None
AREA(S) OF KNOWLEDGE: Elective
COURSE LENGTH: 1 quarter
CREDIT HOURS: 2
LECTURE HOURS: 11
LAB HOURS: 22
CLASS SIZE: 25
PREREQUISITES: none

COURSE DESCRIPTION: Introduction to basic fundamentals. Includes: Offense and defense, current strategies, techniques, rules, and trends. Practice using basic skills in game situations. Emphasis on practical, skill- based training, technique and equipment, knowledge for the game of Soccer. Students will develop soccer skills and improve ability to use these skills.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.

GENERAL COURSE OBJECTIVES:

At the end of this course the student will:

1. Understand the basic fundamentals of the game
2. Know current offensive and defensive strategies
3. Be familiar with techniques in the current game
4. Know the rules
5. Be familiar with terms and equipment

TOPICAL OUTLINE:

Vocabulary
Equipment
Rules Interpretation
Warm up Rules
Field Rules/ protocol
Basic Offense
Basic Defense
Pass, Skill & Drill
Kick, Skill & Drill
Block Skill & Drill

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1, 2	Communication - Read and listen actively
SLO 1.2	4, 5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	4	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3, 4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	3, 4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	3, 4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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