Academic Programs

COURSE OUTLINE Revision: Diane Schmidt, February 2008

DEPARTMENT:	Academic Programs	
CURRICULUM:	Visual, Literary and Performing Arts	
COURSE TITLE:	Beginning Group Piano	
COURSE NUMBER:	MUSC 126	
TYPE OF COURSE: Special Requirement Met:	Academic Transfer None	
AREA(S) OF KNOW LEDGE:	Music, Art and Drama	
COURSE LENGTH:	1 quarter	
CREDIT HOURS:	2	
LECTURE HOURS:	11	
LAB HOURS:	22	
CLASS SIZE:	20	
PREREQUISITES:	None	

COURSE DESCRIPTION:

Class piano for beginning students.

MUSC 126 Beginning Group Piano February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

- 1. Communication Read and listen actively to learn and communicate.
- 2. Human Relations Use social interactive skills to work in groups effectively.
- 3. Critical Thinking and Problem Solving Think critically in evaluating information, solving problems and making decisions.
- 4. Technology Select and use appropriate technological tools for personal, academic and career tasks.
- 5. Personal Responsibility Value one's own skills, abilities, ideas and art. Take pride in one's work.
- 6. Information Literacy Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

- 1. Develop skills necessary for performance of keyboard instruments:
 - A. Technique
 - B. Sight-reading
 - C. Understanding basic music vocabulary and theory
- 2. Build a musical repertoire

TOPICAL OUTLINE:

- I. Introduction to the piano keyboard
- II. Basic music notation
- III. Songs & exercises with fundamental hand positions
- IV. Introduction of eighth-notes
- V. Introduction of accidentals
- VI. Popular and classical music styles Total hours

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REVISED BY: Diane Schmidt DATE: February 2008 Course Prefix and Number: MUSC 126 Course Title: Beginning Group Piano

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1,2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: V. Kincaid DATE: April 2008