

\_\_\_\_ SOUTH SEATTLE COMMUNITY COLLEGE \_\_\_\_\_

Academic Programs

### **COURSE OUTLINE**

Revision: S. Deboo, R. Nelson, E. Sunde, January 2009

DEPARTMENT: Academic Programs

CURRICULUM: Library Research

COURSE TITLE: Introduction to Information Resources

COURSE NUMBER: LIB 101

TYPE OF COURSE: Elective

AREA(S) OF KNOWLEDGE: Individuals, Cultures and Societies

COURSE LENGTH: 1 quarter

CREDIT HOURS: 3

LECTURE HOURS: 22

LAB HOURS: 22

PREREQUISITES: None

CLASS SIZE: 14

#### **COURSE DESCRIPTION:**

Develops critical thinking in the research process and examines strategies for locating and using information resources. Students explore information policy issues such as copyright, censorship and freedom of information. Emphasizes proficiency using online resources, as well as other research tools and retrieval techniques.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – read and listen actively
2. Communication – speak and write effectively
3. Critical Thinking and Problem Solving – think critically in evaluating information, solving problems and making decisions
4. Technology - Select and use appropriate technological tools
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change
6. Information Literacy - Access and evaluate information
7. Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Locate information in any library.
2. Locate and evaluate information from a variety of sources and contexts, including both print and electronic resources.
3. Apply the steps of the research process.
4. Use appropriate information technologies.
5. Work in teams to solve information problems.
6. Communicate their research findings orally and in writing.
7. Understand the role that information plays in a democratic society.
8. Use information to achieve personal, academic and career goals, as well as to participate in a democratic society.
9. Apply concepts learned in this class to continue learning and adapting to change.

TOPICAL OUTLINE:	APPROX. HOURS
I. Introduction	4
II. Library online catalogs	8
A. Bibliographic information	
B. Library of Congress subject headings and classification	
C. Computer networks	
D. Cooperation between libraries	
III. Indexes (print & online)	12
A. Periodicals	
B. Newspapers	
IV. Reference sources (print & online)	12
A. General - encyclopedias, dictionaries, almanacs	
B. Biographical	
C. Geographical sources	
D. Business/career/occupational	
E. Scientific/technical	
F. Humanities/social sciences	
V. Information in society	8
	TOTAL 44

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Course Prefix and Number:  
Course Title:

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1-9	Communication - Read and listen actively
SLO 1.2	5-6	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2	Critical Thinking and Problem Solving -
SLO 5.1	2,4	Technology - Select and use appropriate technological tools
SLO 6.1	8,9	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1-9	Information Literacy - Access and evaluate information
SLO 7.2	8,9	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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