

h LHO272 - Landscape Construction Project - Fall Document Type: District Master Course Outline Proposal Type: Revision Requester(s): Robert Glatt Steve Hilderbrand College: South Origination Approved: 03/18/2014 - 11:55 AM

BASIC INFORMATION

Requester(s):	Robert Glatt Steve Hilderbrand
College:	South Seattle Community College
Division/Dept:	Professional Technical
Dean:	Robert Glatt
Peer Reviewer(s):	Van M Bobbitt Aaron Burman Sarah Skamser

COURSE INFORMATION

Proposed Course Number: Prefix: LHO Number: 272

Request a new Prefix

This will be a common course

Full Title:	Landscape Construction Project - Fall	
Abbreviated Title:	Construction Proj. Fall	
Catalog Course Description: Application of standard trade procedures and techniques for residential landscaping. Covers care and safe use of tools used in garden structures and in trade. Prerequisite: LHO 189 with a 2.0 GPA or higher, or instructor permission.		
Course Length: (blank) Request an Exception	

Course Prerequisite(s):

LHO 189 with a 2.0 GPA or higher, or instructor permission

Topical Outline:

I.	Course overview, design, and implementation	5
II.	Site analysis and preparation	5
III.	Grading, slope, and drainage	10
IV.	Soil structure and conditioning	10
۷.	Planting quality, standards, and techniques	10

IV.	Lawn installations	10
VII.	Safety with equipment and tools	5
	Total	55

Funding Source	: 1S	State
Institutional In	tent: 21	Vocational Preparatory
	a requirement for the following pr	rogram(s):
(No Prog	grams Selected)	
Prograi	Proposal is a requirement for a pr m Title/Description/Notes: /ear LHO Design and Cons	rogram not on this list struction Certificate Track A
Will this course	transfer to a 4-year univer	rsity? No
Is this course d	esigned for Limited English	n Proficiency? No
Is this course d	esigned for Academic Disac	dvantaged? No
Does this course	e have a Workplace Trainin	ng component? No
CIP Code:	01.0605	Request Specific CIP Code
EPC Code:	150	Request Specific EPC Code
Guadita	rse be offered as Variable (Credit? No No
	Contact Hours	
Will this cou List Course	Contact Hours 1 Contact Hours : 1 Credit)	33
Will this cou List Course Lecture (1		33 22
Will this cou List Course Lecture (1 Lab (22 Co	1 Contact Hours : 1 Credit)	22
Will this cou List Course Lecture (1 Lab (22 Co Clinical Wo	1 Contact Hours : 1 Credit)	22
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COLLEGE SUPPLEMENTAL

Proposed Quarter of Implementation:	Request Provisional Exception

Class Capacity: 20

Fully On Campus
 Fully Online
 Hybrid
 Other Explanation:

Class Schedule Description:

Application of standard trade procedures and techniques for residential landscaping. Covers care and safe use of tools used in garden structures and in trade. Prerequisite: LHO 189 with a 2.0 GPA or higher, or instructor permission.

Student Learning Outcomes:

Human Relations

Use social interactive skills to work in groups effectively Use social interactive skills to work with clients and landscape construction crews effectively.

Critical Thinking and Problem-Solving

Think critically in evaluating information, solving problems, and making decisions Evaluate, solve problems and make decisions through class discussions and practical applications.

Technology

Select and use appropriate technological tools for academic and career tasks Understand the importance of choosing the appropriate tool, as well as the proper usage, care and safety of that tool for a particular task.

Information Literacy

Independently access, evaluate and select information from a variety of appropriate sources Access and evaluate information for implementation of landscapes from drawings using industry construction standards.

Program Outcomes:

Included in Course Outcome Number	Landscape Design and Construction Certificate Program Outcomes
1, 2, 3, 4, 5	1. Demonstrate ability to work with site requirements, installation contractors, clients, and maintenance personnel to accomplish project within prescribed time, resources, and budgets. (SLO 1.1, 2.1, 3.1, 3.2, 4.1, 6.2, 6.4, 6.5, 7.1
1, 2, 4, 5	2. Recognize, identify, and operate work site safety practices, environmental protection, workplace standards, work ethics, and leadership skills. (SLO 1.2, 3.1, 3.2, 6.1, 6.4, 6.5)
1, 3, 4, 5	3. Prepare and generate required plans and documents for customers, co-workers, suppliers, and general public and effectively communicate desired outcomes and actions. (SLO 1.2, 2.3, 3.1, 3.2, 5.1)

1	4. Describe and outline career opportunities, pathways, and requirements for entry and advancement within the field. (SLO 1.2, 4.1, 5.1, 6.2, 6.3, 7.2)
1, 2, 5	5. Describe and demonstrate skills in use of equipment, tools, environmental controls, and computers. (SLO 1.2, 5.1, 6.2, 6.4, 6.5)

Included in Course Outcome Number	Landscape Design and Construction Degree (AAS, AAS-T) Program Outcomes		
1, 3, 4, 5	 6. Create and develop a plan after conferring with client and assessing the client and site needs, and demonstrate critical thinking skills to reconstruct or modify design according to environmental and human resources, codes or regulations, and or budgetary concerns. (SLO 1.2, 2.3, 3.1, 3.2, 4.1, 5.1, 6.2, 6.5, 7.2) 		
1, 2, 4	 Plan progression and determine cost to construct hardscape and install plants according to plan. (SLO 1.2, 2.2, 2.3, 4.1, 5.1, 6.4, 6.5) 		
1, 3, 4, 5	8. Demonstrate ability to analyze a given site, develop a maintenance schedule and plan, identify and solve problems, and estimate to manage for cost efficiency. (SLO 1.2, 2.2, 2.3, 4.1, 5.1, 6.5,7.2)		
1, 3, 4, 5	9. Discuss and practice sound business practices as it relates to planning operations, budgets, personnel, customer service, and sales and marketing. (SLO 1.1, 1.2, 2.3, 3.1, 3.2, 4.1, 5.1, 6.1, 6.4, 6.5, 7.2)		

Course Outcomes / Objectives:

- 1. As advised by the Landscape Horticulture Technical Advisory Committee, demonstrate those qualities that make a good employee and supervisor.
- 2. Develop appropriate landscape construction skills and techniques necessary to produce quality and acceptable outcomes.
- 3. Given a set of site conditions, discuss alternative solutions or processes for the landscape construction project and assess likely outcomes for each solution or process.
- 4. Describe and identify the proper steps and procedures taken in various landscape construction processes.
- 5. Through class and project activities display comprehension of ethical, legal, and quality work and safety standards.

Explain the student demand for the course and potential enrollment:

Class is currently offered once a year, not a new course.

Explain why this course is being revised:

This is not a new course, it is updating the outline of an existing course.

Landscape Construction Project - Fall (District MCO)

None.

This is to certify that the above criteria have all been met and all statements are accurate to the best of my knowledge.

Faculty involved in originating this program:

Robert Glatt	Robert Glatt	1/1/0001
Print Name	Signature	Date
Steve Hilderbrand	Steve Hilderbrand	1/1/0001
Print Name	Signature	Date
Dean:		
Robert Glatt	Robert Glatt Signature	2/13/2014
Print Name	Signature	Date
X Recommended for approval Not recommended for approval	Remarks	
Chairman, Curriculum Coordinating Cound	il: Diane Schmidt	3/11/2014
Print Name	Signature	Date
Vice President for Instruction:		
Donna Miller-Parker	Donna Miller-Parker	3/18/2014
Print Name	Signature	Date