

COURSE OUTLINE  
Revision: Qianqian Renouard, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary & Performing Arts

COURSE TITLE: Japanese III

COURSE NUMBER: JAPN& 123

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: Speech Course

AREA(S) OF KNOWLEDGE: Language and Speech

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: JAPN& 122 (Japanese II)  
Or instructor's permission

COURSE DESCRIPTION:

Third quarter of first-year Japanese continues the development of language skills in all areas. And 100 Chinese characters will be presented.

JAPN& 123 Japanese III  
February 2008

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change.

#### GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Speak, listen, read and write more complex Japanese at an advanced-beginning level written in Kana and 100 Chinese characters.
2. Be aware of cultural differences in such areas as human relations, etiquette, formalities and customs.
3. Read and write about 170 Chinese characters by the end of the first year (about 100 in the third quarter).
4. Be aware of different levels of formality in speaking and writing.

#### TOPICAL OUTLINE:

- I. Making a request
- II. Referring to quantities, prices and other counting systems
- III. Japanese family and eating habits
- IV. Ordering food and inviting people
- V. Talking about past experiences
- VI. Expressing hearsay
- VII. Asking for and giving permission
- VIII. Giving suggestions
- IX. Expressing cause and effect and desire

REVISED BY: Qianqian Renouard  
DATE: February 2008

**SEATTLE COMMUNITY COLLEGES – A.A. DEGREE**

*Speech/"S" Courses Outcomes:* Students completing a Speech/"S" course in fulfillment of this requirement should be better prepared for successful interaction in small groups in academic settings and in the workplace. Specifically, they should be better able to:

- a) choose, organize, and develop ideas about a topic for the purpose of sharing in a seminar or presenting to a group;
- b) engage critically and constructively in the exchange of ideas, keeping the discussion relevant and focused;
- c) adapt communication style to the context and situation in which the communication occurs;
- d) be aware of language indicating bias in relation to gender, age, ethnicity, or sexual or affectional orientation;
- e) recognize and practice the different roles played by members of a small group engaged in collaborative work or inquiry;
- f) understand and implement different methods of building consensus.

***Language and Speech******General Education Outcomes***

Understand language and languages as universal human phenomena and as tools of communication, persuasion and self-expression.

Course Prefix and Number:  
Course Title:

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Qianqian  
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DATE: 08/20/2009