

COURSE OUTLINE
Revision: Qianqian Renouard, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary & Performing Arts

COURSE TITLE: Japanese II

COURSE NUMBER: JAPN& 122

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Speech Course

AREA(S) OF KNOWLEDGE: Language and Speech

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: JAPN& 121 (Japanese I)
Or instructor's permission

COURSE DESCRIPTION:

Second quarter of first year Japanese. Continues the development of speaking, listening, reading and writing skills. In addition, the Kanji (Chinese character) writing system will be introduced and up to 100 basic characters will be learned.

JAPN& 122 Japanese II
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Express more basic ideas in standard, polite level Japanese including daily expressions.
2. Read and write Japanese in Hiragana and Katakana, and limited Kanji.
3. Be aware of cultural differences in such areas as human relations, etiquette, formalities and customs.

TOPICAL OUTLINE:

- I. Adjectives
- II. Time expressions
- III. Expressing routines, future actions or events
- IV. Verb conjugation
- V. Location verbs. Motion verbs
- VI. Frequency of actions using adverbs
- VII. Talking about past events
- VIII. Giving a reason using “kara”, and expressing contrast using “ga”
- IX. Likes and dislikes
- X. Making comparisons

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DATE: February 2008

SEATTLE COMMUNITY COLLEGES – A.A. DEGREE

Speech/"S" Courses Outcomes: Students completing a Speech/"S" course in fulfillment of this requirement should be better prepared for successful interaction in small groups in academic settings and in the workplace. Specifically, they should be better able to:

- a) choose, organize, and develop ideas about a topic for the purpose of sharing in a seminar or presenting to a group;
- b) engage critically and constructively in the exchange of ideas, keeping the discussion relevant and focused;
- c) adapt communication style to the context and situation in which the communication occurs;
- d) be aware of language indicating bias in relation to gender, age, ethnicity, or sexual or affectional orientation;
- e) recognize and practice the different roles played by members of a small group engaged in collaborative work or inquiry;
- f) understand and implement different methods of building consensus.

Language and Speech

General Education Outcomes

Understand language and languages as universal human phenomena and as tools of communication, persuasion and self-expression.

Course Prefix and Number:
Course Title:

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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DATE:08/20/2009