_____SOUTH SEATTLE COMMUNITY COLLEGE_____

<div align="right">Academic Programs</div>

COURSE OUTLINE
Revision: Qianqian Renouard, February 2008

DEPARTMENT: Academic Programs

CURRICULUM: Visual, Literary & Performing Arts

COURSE TITLE: Japanese I

COURSE NUMBER: JAPN& 121

TYPE OF COURSE: Academic Transfer
        Special Requirement Met: Speech Course

AREA(S) OF KNOWLEDGE: Language and Speech

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: None

COURSE DESCRIPTION:

Introduction to standard, polite level Japanese. Introduces students to pronunciation of basic Japanese syllables, vocabularies, basic grammar and structures. Two sets of Kana; Hiragana and Katakana will be introduced.* Useful daily expressions are introduced and cultural differences will be discussed. Intended for students who have not previously studied Japanese.

*(The focus of JAPN& 121 is on Hiragana)

JAPN& 121 Japanese I
February 2008

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Recognize the diversity of cultural influences and values.
3. Personal Responsibility - Be motivated and able to continue learning and adapt to change.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Use common daily expression essential to the Japanese speaking environment.
2. Express basic ideas in standard, polite level Japanese.
3. Read and write Japanese in Hiragana and Katakana.
4. Be aware of basic cultural differences in such areas as human relations, etiquette, formalities and customs.

TOPICAL OUTLINE:

   I.   Identifying someone or something
  II.   Asking for personal information
 III.   Listing and describing similarities
 IV.   Using adjectives describing things and people
  V.   Describing the location of people and things
 VI.   Location nouns
VII.   Particles
VIII.   Construction compound sentences

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DATE: February 2008

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SEATTLE COMMUNITY COLLEGES – A.A. DEGREE

Speech/"S" Courses Outcomes: Students completing a Speech/"S" course in fulfillment of this requirement should be better prepared for successful interaction in small groups in academic settings and in the workplace. Specifically, they should be better able to:

a) choose, organize, and develop ideas about a topic for the purpose of sharing in a seminar or presenting to a group;
b) engage critically and constructively in the exchange of ideas, keeping the discussion relevant and focused;
c) adapt communication style to the context and situation in which the communication occurs;
d) be aware of language indicating bias in relation to gender, age, ethnicity, or sexual or affectional orientation;
e) recognize and practice the different roles played by members of a small group engaged in collaborative work or inquiry;
f) understand and implement different methods of building consensus.

Language and Speech

General Education Outcomes

Understand language and languages as universal human phenomena and as tools of communication, persuasion and self-expression.

Course Prefix and Number:
Course Title:

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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DATE:08/20/2009