_____SOUTH SEATTLE COMMUNITY COLLEGE_____

<div align="right">Academic Programs</div>

COURSE OUTLINE
Revision: Esther Sunde, Randy Nelson, Shireen Deboo, November 13, 2009

DEPARTMENT: Academic Programs

CURRICULUM: LIB

COURSE TITLE: Info in Action: Finding and Evaluating Information on
                                        the Free Web

COURSE NUMBER: INFO 106

TYPE OF COURSE: Academic Transfer
    Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Individuals, Cultures, and Societies

COURSE LENGTH: 3 weeks

CREDIT HOURS: 1

LECTURE HOURS: 11

LAB HOURS: 0

CLASS SIZE: 10

PREREQUISITES: English 101 qualified

COURSE DESCRIPTION:

This course is one of five 1-credit library research courses designed to allow students to build information literacy in the areas they need most. For individuals, the course takes approximately 3 weeks to complete; if linked to another course, it may be taught over a full quarter. Students may take this course individually or in combination with any of the other 1-credit INFO courses. Courses can begin any time from week 1 to week 7 during the quarter.
Examines the Internet as a conduit for research information from a wide range of sources. Discover strategies for uncovering difficult to find "deep web" resources and evaluating content from multiple sources.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate.
2. Critical Thinking and Problem Solving –Think critically in evaluating information, solving problems, and making decisions.
3. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
4. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal and academic goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Identify and use appropriate search strategies for searching the Internet
2. Use critical thinking skills to evaluate sources of information found on the Internet
3. Cite information found on the Internet

TOPICAL OUTLINE: APPROX. HOURS

I.   A Short History of the Internet (who built it, who owns it, who controls it)   2
II. Types of Content: .edu, .com, .gov etc.   2
III. Search Strategies   2
        a.   Search engines (Google and more)
        b.   Directories
        c.   "Deep Web" databases
IV. Evaluation   2
        a.   Preliminary evaluation (purpose & content)
        b.   In-depth evaluation (source, author, credibility)
V.   Citing Web Pages   2
VI. Creating Content   1
        a.   Tools & options
        b.   Ethics, safety, and privacy

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 4	Communication - Read and listen actively
SLO 1.2	1 – 4	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 4	Critical Thinking and Problem Solving -
SLO 5.1	1 – 4	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 4	Information Literacy - Access and evaluate information
SLO 7.2	1 – 4	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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