

COURSE OUTLINE

Revision: Esther Sunde, Randy Nelson, Shireen Deboo, November 13, 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	LIB
COURSE TITLE:	Info in Action: Finding and Using Magazines, Newspapers and Journals
COURSE NUMBER:	INFO 104
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Individuals, Cultures, and Societies
COURSE LENGTH:	3 weeks
CREDIT HOURS:	1
LECTURE HOURS:	11
LAB HOURS:	0
CLASS SIZE:	10
PREREQUISITES:	English 101 qualified

COURSE DESCRIPTION:

This course is one of five 1-credit library research courses designed to allow students to build information literacy in the areas they need most. For individuals, the course takes approximately 3 weeks to complete; if linked to another course, it may be taught over a full quarter. Students may take this course individually or in combination with any of the other 1-credit INFO courses. Courses can begin any time from week 1 to week 7 during the quarter.

Explores periodical databases in the research process. Covers basic database structure and the variety of databases available. Focuses on research strategy and database features to retrieve and evaluate articles on topic.

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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate.
2. Critical Thinking and Problem Solving –Think critically in evaluating information, solving problems, and making decisions.
3. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
4. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand how databases are constructed
2. Explore the variety and scope of periodical databases
3. Develop search strategies to identify relevant information

TOPICAL OUTLINE:	APPROX. HOURS
I. Periodicals and Periodical Databases in the Research Process	1
II. Database Selection- Variety, Types, and Purposes	4
a. General vs. specific	
b. Academic vs. popular	
c. Alternative, independent press	
d. Historical vs. current	
e. Local information	
f. Newspaper	
III. Search Strategy Put to the Test	5
a. Boolean	
b. Limiters vs. expanders	
c. Keywords vs. subject	
d. Journal linker/ periodical collection	
e. Managing search results	
IV. Google Scholar & Other “Open Access Databases”	1

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1 – 3	Communication - Read and listen actively
SLO 1.2	1 – 3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1 – 3	Critical Thinking and Problem Solving -
SLO 5.1	1 – 3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1 – 3	Information Literacy - Access and evaluate information
SLO 7.2	1 – 3	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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