

COURSE OUTLINE

Revision: Chad Hickox, October 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Special Problems in Humanities
COURSE NUMBER:	HUM 299
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 2 to 5
LECTURE HOURS:	Variable 22 to 55
LAB HOURS:	0
CLASS SIZE:	Variable
PREREQUISITES:	Instructor permission

COURSE DESCRIPTION:

An independent study/research course in the interdisciplinary field of humanities.

HUM 299 Special Problems in Humanities
October 2009

STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course, i.e., a course designed for specific requirements, the following are important components:

1. Communication - Speak and write effectively for personal, academic and career purposes.
2. Human Relations –Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Be aware of civic and environmental issues.
4. Information Literacy - Use information to achieve personal and academic goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

1. To be determined by contracting parties with SSCC

TOPICAL OUTLINE:

To be determined by agreement between requesting party and SSCC

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1		Communication - Read and listen actively
SLO 1.2	*	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	*	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	*	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	*	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2	*	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

*Dependent upon program

PREPARED BY: Tom Griffith
DATE: July 2010