

COURSE OUTLINE

Revised: Daniel A. Bush, August 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	Japanese Civilization
COURSE NUMBER:	HUM 261
TYPE OF COURSE:	Academic Transfer
Special Requirements Met:	Integrated Studies, Global Studies, Asian Studies
AREA(S) OF KNOWLEDGE:	Individuals, Cultures and Societies
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

HUM 261 surveys the development of Japan as a society and nation including its origins, history, government, literature, economic institutions, material culture, social organizations and religions.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate.
2. Speak and write effectively for personal, academic and career purposes.
3. Human Relations – Use social interactive skills to work in groups effectively.
4. Recognize the diversity of cultural influences and values.

STUDENT LEARNING OUTCOMES ADDRESSED CONT:

5. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
6. Personal Responsibility – be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art, and take pride in one's work. Be aware of civic and environmental issues.
7. Information Literacy – access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

Humanities 261 examines history and culture and aims to improve skills in conducting research, analyzing sources, critical thinking and writing. At the end of the course the student will:

1. Understand Japanese cultural traditions.
2. Understand historical development of nation of Japan.
3. Be able to understand Japanese perspectives.
4. Better understand the meaning and impact of history and how contemporary societies are shaped by the way in which history has been presented.
5. Be able to use a variety of sources such as novels, poems, documents, memoirs, and film in research to study Japanese civilization.

TOPICAL OUTLINE:

APPROX. HOURS

I.	Introduction to course, origins of Japanese civilization, pre-Tokugawa Japan.	5
II.	Early Tokugawa, gender relations, cultural and social traditions.	5
III.	Decline and end of Tokugawa, foreign relations, and reform.	5
IV.	Decline and dissolution of samurai class.	5
V.	Economic, social, cultural transformations in early Meiji.	5
VI.	Imperial Japan, expansion, and rise of modern military establishment.	5
VII.	World war and occupation during Japanese Empire.	5
VIII.	Post-war period, modern constitution, development of contemporary cultural traditions.	5
IX.	Emergence of an economic superpower.	5
X.	Contemporary challenges.	5

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TOPICAL OUTLINE CONT:

XI. Review/research projects.	<u>5</u>
Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,3,4,5	Communication - Read and listen actively
SLO 1.2	1,2,3,4,5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	3,4	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,2,3,4,5	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3,5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1,2,3,4,5	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	3,4,5	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	3,4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	3,4,5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith
 DATE: July 2010