

## COURSE OUTLINE

Revision: Chad Hickox, October 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Humanities in Thought and Action
COURSE NUMBER:	HUM& 118
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	English 098 qualified

## COURSE DESCRIPTION:

HUM& 118 is a continuation of HUM& 117. It begins with the Renaissance and Reformation in northern Europe and ends with the 20th Century.

HUM& 118 Humanities in Thought and Action  
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#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal and academic goals, as well as to participate in a democratic society.

#### GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Appreciate the importance of the arts and humanities in their lives.
2. Understand how the humanities have shaped Western culture.
3. Develop thinking and writing skills

#### TOPICAL OUTLINE:

- I. Renaissance and Reformation in northern Europe
- II. Baroque Age
- III. Age of Reason
- IV. Industrial and Political Revolutions of the 19<sup>th</sup> Century
- V. The Modern Era

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	3	Communication - Read and listen actively
SLO 1.2	3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2	2	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith  
DATE: July 2010