

## COURSE OUTLINE

Originated by: Judy Bentley, February 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures, and Societies
COURSE TITLE:	Environmental History of the Pacific Northwest
COURSE NUMBER:	HIST 231
TYPE OF COURSE:	Academic Transfer
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	Eligibility for ENGL& 101

## COURSE DESCRIPTION:

Examines how different groups of Americans have shaped their environments and how the environment has influenced cultures, societies, and economies in the Pacific Northwest from before Europeans' arrival to the present.

## STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

5. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Be aware of civic and environmental issues. Value one's own skills, abilities, ideas and art.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will have:

1. Acquired a general understanding of historical developments, ideas, and issues related to the relationship between humans and the environment in the Pacific Northwest, from settlements by the earliest populations to the present.
2. Read and interpreted primary and secondary print and non-print resources to better understand the environmental history of the region.
3. Used documents, texts, media, databases, museum collections, and electronic resources that examine and evaluate past events, issues, and artifacts.
4. Developed sufficient map skills to know where ideas developed and events in environmental history took place and understand how the geography and natural landscape of a region affected political, social, economic, and cultural developments in the region.
5. Demonstrated the ability to write clear, comprehensive, well-supported historical essays and reviews.
6. Developed a greater understanding of and appreciation for the diversity of experiences related to the environment.
7. Developed a strong sense of the complexity of historical environmental issues.

TOPICAL OUTLINE:

- I. Overview of U.S. environmental history, history of environmental worldviews
- II. Tools of historical analysis

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## TOPICAL OUTLINE: (cont.)

- III. Major topics in Puget Sound environmental history
  - Native American use of land and water
  - Contact: impact of new plants, animals, diseases, trade
  - Extraction of natural resources
  - Settlement, land acts, agriculture
  - Flooding, fish, dams
  - Railroad-building, land grants, transportation routes, tidelands
  - Native American adaptation to change
  - Human-engineered changes in land and water
  - Industrialization
  - Suburbanization, urbanization, land use policies
  - Recreational uses of land and water
  - Pollution and contamination
  - Rising environmental consciousness
- IV. Site visits
- V. Presentations of research

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Course Prefix and Number: HIST231

Course Title: Environmental History of the Pacific Northwest

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2	Communication - Read and listen actively
SLO 1.2	5	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	6	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	7	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	7	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	1-7	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2,3	Information Literacy - Access and evaluate information
SLO 7.2	2	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Judy Bentley  
DATE: August 13, 2009