

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Academic Programs

COURSE OUTLINE

Revision: Jihad Othman, March 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Far East History

COURSE NUMBER: HIST 210

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Study

AREA(S) OF KNOWLEDGE: Individuals and Society
Global Studies

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

Study of the transformation of selected Pacific Rim countries and their contributions the modern world. Emphasis upon responses to the problems and challenges of economic, political and social development; attention to the impact of China and Japan on the region.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED:

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
6. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Become familiar with the history of the Far Eastern countries.
2. Trace their histories of civilization and their impact on the West.
3. Examine the impact of the West on Southeast Asia and its culture.
4. Analyze the Western impact and the Eastern response.

TOPICAL OUTLINE:

APPROX. HOURS

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| <ol style="list-style-type: none"> I. The history of China <ol style="list-style-type: none"> A. Ancient China B. Imperial China C. The Western impact D. The Revolutionary Movement E. The Kuomintang in power (1828-1937) F. The Chinese Communist Movement (1921-1937) G. The war against Japan (1937-1945) H. The Civil War (1945-1949) I. China under Communism 1949 and after J. China's relations with the USSR and USA | <p>12</p> |
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TOPICAL OUTLINE: (cont.)	APPROX. HOURS
II. The history of Japan	12
A. Japan and the Japanese	
B. Feudal Japan	
C. The decline of Tokugawa	
D. The Meiji Restoration	
E. The Constitutional Movement (1865-1889)	
F. Economics and politics (1889-1922)	
G. Experiments with party government (1918-1931)	
H. From Marco Polo Bridge to Pearl Harbor (1937-1941)	
I. The Occupation of Japan (1945-1952)	
J. Toward a new Japan 1952 and after	
III. The history of the Philippines	12
A. The Republicans in the Philippines	
B. Construction of a colonial government	
C. The period of the Taft Policy	
D. Characteristics of early American policy	
E. The Democrats revive independence	
F. Independence and political expediency	
G. The Constitution of the Commonwealth	
H. Political parties in the Philippines	
I. Paradoxes in American policy	
J. The Philippines since the Second World War	
IV. The history of Indonesia	12
A. Precolonial history and government	
B. Netherlands control through indirect rule	
C. The Japanese occupation	
D. The revolutionary struggle	
E. The effect of the revolution on Indonesian government	
F. Government in Sumatra and in the Dutch-controlled areas	
G. Post-revolutionary Indonesia: The period of parliamentary democracy (1950-1957)	
H. The introduction of guided democracy (1957-1962)	
I. Indonesia under Sukarno	
J. Some major problems (1962-1972)	

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TOPICAL OUTLINE: (cont.)	APPROX. HOURS
V. History of Southeast Asia	5
A. "Colonial" Southeast Asia	
1. The Philippines Under American Rule	
2. The British, French and Dutch	
B. East Asia in World War II (1941-1952)	
C. The New Southeast Asia 1941 and after	
D. The New Southeast Asia in world affairs	
E. Lorea and Waivan Since 1945	
VI. Course review, evaluation and examination	<u>2</u>
Total	55

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DATE: March 2008

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	2	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	3	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	4	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Jihad Othman
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