

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Academic Programs

COURSE OUTLINE

Revision: Michael E. Thompson, May 2009

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: U.S. History III

COURSE NUMBER: HIST& 148

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Studies

AREA(S) OF KNOWLEDGE: Individuals and Society
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

An era of conflict, war, uncertain peace, depressions, and great social changes. Emphasis on historical, economic, social, racial, and political events that have formed the modern U.S.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively.
Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs, and experiences that have shaped American history and society during the 20th century.
2. Understand the relationship between the individual and the politics, economics and culture of 20th century America.
3. Understand the methods by which historians study individuals, cultures and society.
4. Understand the basis for political, racial and economic problems in contemporary America.
5. Students who link HIST & 148 and ENGL& 246 will better understand the role of literature in the 19th century American experience.

TOPICAL OUTLINE:

APPROX. HOURS

I. Introduction	2
II. The rise of big business/birth of the corporation	5
III. Isolation to intervention/imperialistic America	5
IV. "Progressive America"/domestic reforms	5
V. World War I and the Versailles Treaty	5
VI. The 1920's and the "Crash" of '29	5
VII. FDR, Depression and the New Deal	5
VIII. FDR, World War II and Yalta Conference	7
IX. Cold War/"Containment"/United Nations	5
X. American in Southeast Asia	5
XI. "Contemporary" America	5
XII. Final exam review	<u>1</u>
Total	55

REVISED BY: Michael E. Thompson

DATE: May 2009

HIST& 148

Course Prefix and Number: HIST& 148

Course Title: U.S. HISTORY III

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,4	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	5	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael Thompson
DATE: May 2009