

COURSE OUTLINE

Revision: Daniel A. Bush, August 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals, Cultures and Societies
COURSE TITLE:	American Women's History
COURSE NUMBER:	HIST 140
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Integrated Studies
AREA(S) OF KNOWLEDGE:	Individuals and Society United States Cultures
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

An introductory survey of women in American history from the colonial era to the present, with emphasis on diverse contributions and conditions of women. Focusing on issues of race, class, ethnicity and sexuality, this course examines women in the home, at work, in reform and charitable activities, and as creators and victims of social relations and cultural ideas. History of women's movements and feminism also discussed.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Values one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand how historical forces have affected women similarly and Differently based on race, class, gender and sexuality
2. Understand the effect of race, class and gender in shaping the United States and women's diverse and changing conditions in society
3. Reclaim and recover the experiences and contributions of women actively shaping their lives and American society
4. Recognize the commonalities and differences among women's diverse roles in family, labor, and societal formation
5. Better understand the meaning and impact of history and how our lives today are shaped by the way in which history has been presented
6. Be able to use a variety of sources such as autobiographies, journals, diaries, letters, in historical research to study the meanings of women's lives in United States history.

TOPICAL OUTLINE:

APPROX. HOURS

- I. Introduction to women's and social history and how race, class and gender interrelate in shaping women's histories

HIST 140 American Women's History
August 2009

TOPICAL OUTLINE: (cont.)

II.	Early American women	5
III.	Religion and spirituality in women's histories	5
IV.	Women on the frontier. Challenges and reassertion of a gendered society	5
V.	The lives of working women in an industrializing society	5
VI.	Early feminist movements, abolition, temperance and Suffrage	5
VII.	Middle class women, immigration, industrialism and Victorianism	5
VIII.	Women progressives and feminists	5
IX.	Interwar and Depression era women, and the impact of World War II	5
X.	Nuclear family ideals and womanhood in the early Cold War	5
XI.	Civil Rights, women's liberation and modern feminism	5
XII.	Review/final exam	<u>2</u>
	Total	55

Course Prefix and Number: HIST 140
 Course Title: American Women's History

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Daniel
 Bush
 DATE: Aug. 14, 2009