
SOUTH SEATTLE COMMUNITY COLLEGE

Academic Programs

COURSE OUTLINE

Revised: Daniel A. Bush, August 2009

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: Asian American History

COURSE NUMBER: HIST 131

TYPE OF COURSE: Academic Transfer
Special Requirement Met: Integrated Studies, Asian Studies

AREA(S) OF KNOWLEDGE: Individuals and Society
United States Cultures

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

History 131 explores the experiences of Asians in the United States from the period of immigration to the present. Emphasis will be on the impact of exclusionary immigration laws and the post-1965 development. This course surveys the experiences of Chinese, Japanese, Filipino, Korean, Asian Indians, and Southeast Asian refugees in the United States.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand various Asian and Pacific Islander American identities and cultures.
2. Understand the history of Asian and Pacific Islander immigration.
3. Be able to critically examine anti-Asian movements, laws, and oppressive practices.
4. Understand processes of becoming Asian American.
5. Understand the diversity within Asian American communities.

TOPICAL OUTLINE:

APPROX. HOURS

I.	Introduction	1
II.	Legal frameworks for immigration and citizenship from colonial era to early republic	5
III.	Chinese immigration, settlement, employment patterns and exclusion, 1849-1882	8
IV.	Japanese immigration, settlement, employment patterns and exclusion, 1890-1924	8
V.	Korean and Asian Indian immigration, settlement and employment patterns, 1900-1924	5
VI.	Filipino immigration, settlement, employment patterns, and exclusion, 1902-1934	8
VII.	Japanese American internment and watershed of World War II	8
VIII.	Immigration reform and building communities in the post-war era	5

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TOPICAL OUTLINE: (cont.)

IX.	Southeast Asian and Pacific Islander refugee settlement, employment patterns, and migration	5
X.	Review/final paper	<u>2</u>
	Total	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	2	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	3	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	4	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	4	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	4	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	4	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	5	Information Literacy - Access and evaluate information
SLO 7.2	5	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Daniel
 Bush
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