

COURSE OUTLINE
Revision: Michael E. Thompson, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals and Societies

COURSE TITLE: World Civilizations III

COURSE NUMBER: HIST& 128

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Individuals and Society
Global Studies

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

COURSE DESCRIPTION:

Study of world civilization during the 19th and 20th centuries. Introduction to dramatic events and often-conflicting forces and ideologies affecting contemporary life. Account of modern people's solutions to challenges and problems confronting civilization.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs, and experiences that shaped western civilization for the period 1800 to present.
2. Understand the relationship between the individual and politics, economics and culture for the period 1800 to present.
3. Better understand the basis for contemporary social, political and economic problems in western civilization.

TOPICAL OUTLINE:

APPROX. HOURS

I.	Death of the old regime - The French Revolution	8
II.	The Industrial Revolution - The industrial world	8
III.	Revolution and the romantics - Age of the nation states	8
IV.	A new public - Fin de Siecle	8
V.	The First World War - The Second World War	8
VI.	The Cold War - Europe and the Third World	8
VII.	The Technological Revolution - Toward the future	7
	Total	55

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Course Prefix and Number: HIST&128
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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael E. Thompson
 DATE: May 2008