

COURSE OUTLINE

Revision: Michael E. Thompson, May 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals and Societies
COURSE TITLE:	World Civilizations II
COURSE NUMBER:	HIST& 127
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Individuals and Society
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

Foundations of modern civilization with emphasis on the scientific, industrial and political revolutions that have transformed traditional societies. Provides a perspective on issues and problems of modern civilization. Emphasis on the period of the Western Renaissance and resulting cross-cultural contact on a global scale.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs, and experiences that shaped western civilization for the period 1500-1800.
2. Understand the relationship between the individual and politics, economics and culture for the period 1500-1800.
3. Better understand the basis for contemporary social, political and economic problems in western civilization.

TOPICAL OUTLINE:	APPROX. HOURS
I. Common life in the Middle Ages - Cities and cathedrals of the Middle Ages	5.5
II. The late Middle Ages - The national Monarchies	5.5
III. The Renaissance and the Age of Discovery - The Renaissance and the New World	5.5
IV. The Reformation - Rise of the middle class	5.5
V. The wars of religion - Rise of trading cities	5.5
VI. The age of absolutism - Absolutism and the social contract	5.5
VII. The enlightened despots - The enlightenment	5.5
VIII. The enlightenment and society - The modern philosophers	5.5
IX. The American Revolution - The American Republic	5.5
X. The death of the old regime - The French Revolution	5.5
Total	55.0

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Course Prefix and Number: HIST&127
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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

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 DATE: May 2008