

\_\_\_\_\_ SOUTH SEATTLE COMMUNITY COLLEGE \_\_\_\_\_

Academic Programs

### COURSE OUTLINE

Revision: Michael E. Thompson, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies

COURSE TITLE: World Civilizations I

COURSE NUMBER: HIST& 126

TYPE OF COURSE: Academic Transfer  
Special Requirement Met: Integrated Study

AREA(S) OF KNOWLEDGE: Individuals and Society  
Global Studies

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 35

PREREQUISITES: None

#### COURSE DESCRIPTION:

Historic foundations and development of the great civilizations from prehistoric days to the Renaissance with emphasis on social, political, and economic aspects. Attention to the nature of history and its role as an intellectual and academic discipline.

#### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Be aware of civic and environmental issues.
5. Information Literacy - Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the major ideas, values, beliefs and experiences that shaped western civilization during this early period.
2. Understand the relationship between the individual and politics, economics and culture for this early period.
3. Better understand the basis for contemporary social, political and economic problems in western civilization.

TOPICAL OUTLINE:

APPROX. HOURS

I.	The dawn of history - The Ancient Egyptians	5.5
II.	Mesopotamia - From Bronze to Iron	5.5
III.	The rise of Greek civilization - Greek thought	5.5
IV.	Alexander the Great - The Hellenistic Age	5.5
V.	The rise of Rome - The Roman Empire	5.5
VI.	Early Christianity - The rise of the Church	5.5
VII.	The decline of Rome - The fall of Rome	5.5
VIII.	The Byzantine Empire - The fall of Byzantium	5.5
IX.	The Dark Ages - The age of Charlemagne	5.5
X.	The Middle Ages - The Feudal Order	<u>5.5</u>
	Total	55.0

REVISED BY: Michael E. Thompson  
DATE: May 2008

Course Prefix and Number: HIST&126  
 Course Title: World Civilization I

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,2	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2		Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1	3	Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael E. Thompson  
 DATE: May 2008