

COURSE OUTLINE

Revision: Michael E. Thompson, April 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Individuals and Societies
COURSE TITLE:	Introduction to American Civilization
COURSE NUMBER:	HIST 105
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Individuals & Societies United States Cultures
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 3 to 5
LECTURE HOURS:	Variable 33 to 55
LAB HOURS:	0
CLASS SIZE:	35
PREREQUISITES:	None

COURSE DESCRIPTION:

Introduction to American history, government, and culture for foreign-born students. Includes past and present political, cultural and socio-economic aspects. Emphasis on developing cross-cultural understanding and an appreciation of the diversity inherent in American culture.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.

HIST 105 Introduction to American Civilization
April 2008

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

2. Human Relations - Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology - Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.
6. Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Answer the question, "What is America?" using events from American history.
2. Improve reading skills.
3. Write essays using basic methods.
4. Improve listening skills.

TOPICAL OUTLINE:

- I. Beginning of the United States and the Government of Confederation
- II. The U.S. Constitution and the Bill of Rights
- III. The three branches of the Federal Government
- IV. Making law and political parties
 - A. Western dating system and the first Americans
- V. Native Americans, the Europeans reach the America and establish colonies
- VI. Revolution, the colonies win independence
- VII. Slavery and the first Africans in America, conflict between the North and the South
- VIII. Introduction to American literature Native American myth
- IX. The American West, poetry, death
- X. Nature, love and relationships
- XI. Final Essay and quiz

Total hours are variable

REVISED BY: Michael E. Thompson
DATE: April 2008

HIST 105

Course Prefix and Number: Hist 105

Course Title: Introduction to American Civilization

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2,4	Communication - Read and listen actively
SLO 1.2	1,3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Michael E. Thompson
DATE: April 2008