

COURSE OUTLINE
Revision: Stephen Coates-White, February 2008

DEPARTMENT: Counseling

CURRICULUM: Human Development

COURSE TITLE: Orientation to Success in the American College

COURSE NUMBER: HDC 200

TYPE OF COURSE: Academic Transfer/Elective

COURSE LENGTH: 1 quarter

CREDIT HOURS: Variable 1 - 3

LECTURE HOURS: 11 - 33

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: ESL COMPASS: Combined = 220
or instructor permission

COURSE DESCRIPTION:

Provides non-immigrant students with the knowledge and skills necessary for success in American community colleges.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving – Think critically in evaluating information, solving problems and making decisions.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Be familiar with the American community college and it's role in the USA system of higher education.
2. Use college and community resources efficiently.
3. Understand the process of cross-cultural adjustment.
4. Take effective notes in all classes.
5. Prepare for and take tests successfully.
6. Use time management skills.
7. Have strategies for participating in classroom discussion.
8. Think critically.
9. Set realistic academic goals and strategies to achieve them.

TOPICAL OUTLINE:

- I. Introductions
- II. Profile exercise
- III. Expectations
- IV. SEVIS Nuts and Bolts
- V. Add/Drops and grading system
- VI. Course overview
- VII. Campus Resources (tour and speakers)

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TOPICAL OUTLINE: (cont.)

- VIII. What does success mean to you?
- IX. College Success video
- X. Time Management
- XI. Giving Opinions
- XII. Introduction to giving an oral report
- XIII. Academic/Career objectives
- XIV. Personal assessment
- XV. Transferring to a four year institution
- XVI. Final Exam

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Course Prefix and Number: HDC 200

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,4	Communication - Read and listen actively
SLO 1.2	7	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,7	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1,2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	4,5,6,7	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	2,9	Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Stephen Coates-White

DATE: July 17, 2008