

_____ SOUTH SEATTLE COMMUNITY COLLEGE _____

Student Services/Counseling Department

COURSE OUTLINE

Revision: Stephen Coates-White, February 2008

DEPARTMENT: Counseling

CURRICULUM: Human Development

COURSE TITLE: The College Puzzle – Understanding How the Pieces Fit

COURSE NUMBER: HDC 096

TYPE OF COURSE: College Preparatory

CREDIT HOURS: 3

LECTURE HOURS: 33

LAB HOURS: 0

CLASS SIZE: 25

PREREQUISITES: COMPASS: W=57 & R=70, or instructor permission

COURSE DESCRIPTION:

This course is designed to prepare students to handle and understand the components and rigors of college life. It is designed to develop critical thinking skills and active participation and engagement with all phases of the college experience and to enhance the student's identity as learners and problem solvers. Students will learn how systems work and how to identify, decode, and effectively interact with different campus departments and representatives. Students are taught to assess the systems in their personal backgrounds and to find ways to connect their experience to school.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas, and art. Take pride in one's work. Manage personal health and safety.

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STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the quarter the student will be able to:

1. Understand college classroom expectations.
2. Recognize and understand academic cultural cues.
3. Recognize and evaluate the relationships between college components.
4. Learn effective questioning techniques.
5. Respond appropriately to various situations and commonplace campus interactions.
6. Apply literal, interpretive, and evaluative comprehension skills to understanding the college system and community.

TOPICAL OUTLINE:

- I. Introduction to Community College
 - A. History of public education
 1. The community college system
 2. Universities and colleges
 - B. SSCC – Major divisions and departments
 1. Liberal Studies
 2. Technical Education
 3. Student Services
 4. Instructional Resource Center
 5. Administrative Services
- II. Systems Analysis
 - A. Cultural/historical context
 1. The role of education in American culture
 - a. socio/economic class issues
 - b. issues of ethnicity/culture
 2. The role of education in students home cultures
 - B. Compare and contrast similar entities
 1. Cultural cue identification
 2. Myths about higher education

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TOPICAL OUTLINE: (cont.)

III. Students and their new environment

A. Self Assessment

1. Kolb Learning Wheel
2. Transferable skills
3. Identification of similarities and differences in home and college cultures
4. Developing identity as a thinker and problem solver

IV. Questioning and Comprehension

A. Effective questioning

1. Interactions with faculty
2. Interactions with departments/campus resources
 - a. Library
 - b. Financial Aid Office
3. Interactions with instructional materials

B. Effective reading and comprehension

1. Textbooks
2. Syllabi and other classroom handouts
3. Institutional publications
 - a. College catalogues
 - b. Financial aid guidelines
 - c. Course schedules

HDC 096

Course Prefix and Number: HDC 096

Course Title: The College Puzzle – Understanding How the Pieces Fit

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2,4	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	6	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	5	Personal Responsibility - Take pride in one's work
SLO 6.4	5	Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	3	Information Literacy - Access and evaluate information
SLO 7.2	1,6	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Stephen Coates-White
DATE: July 17, 2008