

COURSE OUTLINE

Revision: Greg Gillespie, August 2008

DEPARTMENT: Academic Programs

CURRICULUM: Associate of Arts – Foreign Language

COURSE TITLE: German III

COURSE NUMBER: GERM& 123

TYPE OF COURSE: Academic Transfer

AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts
Special Requirement Met: Foreign language at 100 level

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: GERM& 122 or instructor's permission

COURSE DESCRIPTION:

Continuation of GERM& 122

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change.

GERM& 123 German III
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GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Develop basic listening comprehension, speaking, reading and writing skills in German through active class-time participation, focusing on grammatical concepts and their applications, pronunciation, vocabulary and spelling.
2. Acquire a better understanding for the culture of the German speaking countries.
3. Develop an appreciation and critical stance toward one's own.
4. Acquire better study habits, to increase logical thinking.
5. Prepare for an increasing inter-dependent world, where knowledge of different languages and cultural awareness will be necessary.

TOPICAL OUTLINE:

I. Subordinate clauses	
II. Genitive	
III. Da- and wo- compounds	
IV. Theatre, movies	
V. Relative pronouns	
VI. Past tense modals. Weak verbs	
VII. Storytelling	
VIII. History	
IX. Adjective endings	
X. Food	
XI. Prefix verbs	
XII. Male/female roles	
XIII. Comparative	
XIV. Superlative	
XV. Leisure/sports	
XVI. Reflexive verbs	
XVII. Separable prefix verbs	
XVIII. Educational systems	
XIX. Subjunctive II	
XX. Conditional	
XXI. German re-unification	
	Total hours
	55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith
DATE: July 2010