

## COURSE OUTLINE

Revision: Greg Gillespie, August 2008

DEPARTMENT: Academic Programs

CURRICULUM: Associate of Arts – Foreign Language

COURSE TITLE: German II

COURSE NUMBER: GERM& 122

TYPE OF COURSE: Academic Transfer

AREA(S) OF KNOWLEDGE: Visual, Literary and Performing Arts  
Special Requirement Met: Foreign language at 100 level

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: GERM& 121 or instructor's permission

## COURSE DESCRIPTION:

A continuation of GERM& 121

## STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change.

GERM& 122 German II  
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### GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Develop basic listening comprehension, speaking, reading and writing skills in German through active class-time participation, focusing on grammatical concepts and their applications, pronunciation, vocabulary and spelling.
2. Acquire a better understanding for the culture of German speaking countries.
3. Develop an appreciation and critical stance toward one's own.
4. Acquire better study habits, to increase logical thinking.
5. Prepare for an increasing inter-dependent world, where knowledge of different languages and cultural awareness will be necessary.

### TOPICAL OUTLINE:

- I. Present perfect ctd.
- II. Past tense introduction
- III. Dative
- IV. Family, clothes, shopping
- V. Best-West stereotypes
- VI. Media
- VII. Either/or prepositions
- VIII. Imperative
- IX. Lodging in German speaking countries
- X. Future
- XI. Modals
- XII. Friends
- XIII. Privacy

Total hours

55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith  
DATE: July 2010