

## COURSE OUTLINE

Revision: Greg Gillespie, August 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Associate of Arts – Foreign Language
COURSE TITLE:	German I
COURSE NUMBER:	GERM& 121
TYPE OF COURSE:	Academic Transfer
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts Special Requirement Met: Foreign language at 100 level
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	Recommended: Eligibility for ENGL& 101 or ENG 101

## COURSE DESCRIPTION:

For students with no previous German studies. Covers pronunciation, fundamentals of grammar and syntax, oral and written exercises, reading and conversation and cultural aspects of the countries in which German is spoken. Requires oral practice with tapes outside of class.

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### STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication – Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Recognize the diversity of cultural influences and values.
3. Personal Responsibility – Be motivated and able to continue learning and adapt to change.

### GENERAL COURSE OBJECTIVES:

At the end of the course the student will be able to:

1. Attain a novice level of proficiency in reading, writing, speaking, listening and human diversity, especially of the German speaking world.
2. Be self-confident enough to take risks with the new language.
3. Have a better understanding of their native language and the process of language learning.

### TOPICAL OUTLINE:

### APPROX. HOURS

- I. Introduction to Indo-European language family
- II. Introduction to alphabet, sounds, intonation
- III. Everyday conversational exchanges
- IV. Telling time
- V. Present time
- VI. Question forms
- VII. Nationalities
- VIII. German University life
- IX. Articles
- X. Plural
- XI. Housing and conjunctions
- XII. German dialects
- XIII. Currencies
- XIV. Use of telephone
- XV. Accusative
- XVI. Train system
- XVII. Present perfect
- XVIII. Word order
- XIX. Weather
- XX. Letter writing

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TOPICAL OUTLINE: (CONT.)

- XXI. Environmental issues
- XXII. Geography

Total hours

55

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1	Communication - Read and listen actively
SLO 1.2	1	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	2	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tom Griffith  
DATE: July 2010