

COURSE OUTLINE
Revision: Tim Walsh, May 2008

DEPARTMENT: Academic Programs

CURRICULUM: Individuals, Cultures and Societies
Individuals and Societies

COURSE TITLE: Introduction to Geography

COURSE NUMBER: GEG 100

TYPE OF COURSE: Academic Transfer
Special Requirement Met: None

AREA(S) OF KNOWLEDGE: Individuals and Societies

COURSE LENGTH: 1 quarter

CREDIT HOURS: 5

LECTURE HOURS: 55

LAB HOURS: 0

CLASS SIZE: 30

PREREQUISITES: English 098 qualified

COURSE DESCRIPTION:

Introduction to major concepts of geography including patterns of human occupancy, analysis of population, settlement, resource use and environmental concerns.

GEG 100 Introduction to Geography
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STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication - Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.
3. Critical Thinking and Problem Solving - Think critically in evaluating information, solving problems and making decisions.
4. Technology – Select and use appropriate technological tools for personal, academic and career tasks.
5. Personal Responsibility - Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work. Manage personal health and safety. Be aware of civic and environmental issues.

GENERAL COURSE OBJECTIVES:

At the end of the course the student will:

1. Understand the modern world's great geographic realms and their human and physical contents, their assets and liabilities, links and barriers, potentials and prospects.
2. Understand geography itself as the discipline that links human societies and natural environments.

TOPICAL OUTLINE:

APPROX. HOURS

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2		Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1		Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1,2	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1,2	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5	1	Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1,2	Information Literacy - Access and evaluate information
SLO 7.2	1,2	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Tim Walsh
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