

COURSE OUTLINE

Revision: Chad Hickox, October 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	Independent study in French
COURSE NUMBER:	FRCH 298
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	Variable 1 to 5
LECTURE HOURS:	Variable 11 to 55
LAB HOURS:	0
CLASS SIZE:	Variable
PREREQUISITES:	Instructor's permission

COURSE DESCRIPTION:

To be arranged with instructor

STUDENT LEARNING OUTCOMES ADDRESSED:

Due to the nature of this course i.e. a course designed to meet specific requirements, the following are important components.

1. Communication-Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

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GENERAL COURSE OBJECTIVES:

To be determined by contracting parties with SSCC

TOPICAL OUTLINE:

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SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	*	Communication - Read and listen actively
SLO 1.2	*	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	*	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	*	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

* Dependent upon program

REVISED BY: Tom Griffith
DATE: July 2010