

COURSE OUTLINE

Revision: Chad Hickox, October 2009

DEPARTMENT:	Academic Programs
CURRICULUM:	Visual, Literary and Performing Arts
COURSE TITLE:	French I
COURSE NUMBER:	FRCH& 121
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	None
AREA(S) OF KNOWLEDGE:	Language and Speech
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	30
PREREQUISITES:	None

COURSE DESCRIPTION:

Pronunciation, fundamentals of grammar and syntax, oral and written exercises, reading, and conversation, and cultural aspects of the countries in which French is spoken. Oral practice with tapes required outside of class. Intended for students with no previous French studies.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Communication-Read and listen actively to learn and communicate. Speak and write effectively for personal, academic and career purposes.
2. Human Relations – Use social interactive skills to work in groups effectively. Recognize the diversity of cultural influences and values.

FRCH& 121 French I
October 2009

STUDENT LEARNING OUTCOMES ADDRESSED: (cont.)

3. Personal Responsibility – Be motivated and able to continue learning and adapt to change. Value one's own skills, abilities, ideas and art. Take pride in one's work.
4. Information Literacy – Access and evaluate information from a variety of sources and contexts, including technology. Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society.

GENERAL COURSE OBJECTIVES:

At the end of the course the student should be able to:

1. Be able to communicate elementary ideas in French in a context of cultural awareness.
2. Be able to recognize the basic structures of the language when hearing them and reading them.
3. Be able to utilize the basic syntactical patterns of the language in short written assignments.

TOPICAL OUTLINE:

- I. Première e-tape: Premières Reencounters
 - a. Giving instruction
 - b. Identifying people
 - c. Gender and articles
 - d. Describing people
 - e. Plural nouns and articles
 - f. Addressing others
- II. Deuxieme e-tape: Le Monde etudiant
 - a. Expressing existence
 - b. Asking questions
 - c. French alphabet
 - d. Telling time
 - e. Expression possession
 - f. Describing with adjectives
 - g. Irregular plurals
- III. Ma famille et moi
 - a. Expressing relationships
 - b. Likes and dislikes

FRCH& 121 French I
October 2009

TOPICAL OUTLINE CONTINUED:

- c. Stating origin
- d. Dates – personal data – numbers beyond 100
- e. Present of – er – verbs
- f. Expressing relationships and possessions
- IV. La vie quotidienne et les loisirs
 - a. Talking about activities and weather
 - b. Talking about everyday activities
 - c. Going places and future activities
 - d. Making general statements
 - e. Abilities and desires
- V. En ville
 - a. Saying where things are
 - b. Asking questions
 - c. Verbs like prendre
 - d. Expressing necessity
 - e. Pointing things out
 - f. Expressing quantities
 - g. Sartvi and dormir
- VI. LaMaison et le quartier
 - a. Placement of adjectives
 - b. Comparisons
 - c. Regular – ir verbs
 - d. Regular – re verbs
 - e. Direct object pronouns
 - f. Ver connaitre
 - g. Idioms with “avior”

REVISED BY: Chad Hickox
DATE: October 2009

FRCH& 121 French I
July 2010

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	2	Communication - Read and listen actively
SLO 1.2	1, 3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	1	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1		Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1	1, 2, 3	Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2	1, 2, 3	Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3	1, 2, 3	Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1	1, 2	Information Literacy - Access and evaluate information
SLO 7.2	1, 2	Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

REVISED BY: Tom Griffith
DATE: July 2010